

English Medium Term plan – Advent term 1 Year 1 and 2

Driver: Science

Main learning Challenge: Why would a meerkat not live in the North Pole??

Text: Meerkat Mail

	Week 1 Pause Week	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Question	How will you shine your light?	Why would a meerkat not live in the North Pole?		Is a meerkat a herbivore or an carnivore?		Why does a meerkat have sharp claws?		What are the signs of Autumn?
English Learning Challenge	Pre-learns	Can you retell the beginning of the story?		Can you retell the story?		Can you retell the story?		Can you recount our Autumn walk?
Driver Text	Scripture focus	Meerkat Mail						
Main writing Focus/Task (pre-write/draft/final)		Pre-Write Retell the beginning. Mid-Write Retell with the improvements. Post-Write Retell final draft.		Pre-Write Retell the beginning and middle Mid-Write Retell with the improvements Post-Write Retell final draft.		Pre-Write Retell the story Mid-Write Retell with the improvements Post-Write Retell final draft.		Pre write and Post write - Recount the Autumn walk.
Challenge write		YR 1 - Can you describe the characters? YR 2- Can you write a letter from Sunny?		Yr 1 and 2 - Can you write a post card from Plop telling his friends about the dark?		Yr 1 - Can you write an autumn story? Yr2- Can you write a non-chronological about owls?		
Writing target	Phonics/ SPaG and Pre-learn week	YR 1 Make a sentence Finger spaces YR 2 Aa . ? ! Coordinating conjunctions		YR 1 Aa . Say/write YR 2 Aa . ? ! Expanded Noun phrases		YR 1 Say/Write YR 2 Aa . ? !e Statements		YR 1 Aa . Say/write YR 2 Aa . ? ! Expanded Noun phrases
Reading Target	Book banding YR 1 Can you check that the text makes sense as you read and correct miscues?	YR 1 Retrieval Can you listen to others' ideas about a text? YR 2 Interpretation Can you draw simple inferences from illustrations and text, on the basis of what is being said and done?		YR 1 Interpretation Can you make predictions based on the events in the text? YR 2 Retrieval Can you show some understanding of books appropriate to your age that you listen to?		YR 1 Oral Retelling Can you retell key stories orally using narrative language? YR 2 Oral Retelling Can you retell key stories orally using narrative language?		

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	<p>Can you talk about the book title?</p> <p>YR 2 Retrieval Can you read most words quickly and accurately?</p> <p>Can you read for meaning, checking that the text makes sense and correcting inaccurate reading?</p> <p>Can you sound out unfamiliar words accurately?</p>				
Basic Skills (SPaG)	Phonics/ SPaG introduction	<p>YR 1 Phase 3 & 4 Tricky Words he, she, we, be, was, you, all, are, my, her</p> <p>YR 2 Punctuation Coordinating Conjunctions Spelling</p>	<p>YR 1 Phase 3 & 4 tricky words</p> <p>YR 2 Nouns Pairing nouns and adjectives</p>	<p>YR 1</p> <p>YR 2 Adjectives Types of sentences</p>	
No Nonsense Spelling/ Nelson Grammar & Spelling Units		<p>YR 1 Adjectives (Unit 3)</p> <p>YR 2 Week 1 and 2 NN Spelling Unit 8 (and, but)</p>	<p>YR 1 Nouns 1A unit 1/4</p> <p>YR 2 Week 3 and 4 NN Spelling Unit 5 (Nouns)</p>	<p>YR 1</p> <p>YR 2 Week 5 and 6 NN Spelling Unit 2 (Adjectives) Unit 6 (Sentences)</p>	

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		Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3	Unit 1 (Pairing nouns & adjectives) Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3	Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3	
Language Focus	Expressing/Justifying an opinion <i>I think, My opinion is, It seems to me,</i>	Classifying They are all....., They all have, The can be grouped together	Describing It is like, I can see, It makes me feel, It has/looks	Explaining I want to explain how, It begins with, It happens because	Questioning can, were, did? Who, Where, Who, Why, What, Which, How, How much, How often...