

Outcomes Booklet

I am a Year 1 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: What's it like to live in Africa?



English Outcomes

Reading:

| Word Reading | Comprehension |
|---|---|
| <p>I can read phonically decodable texts with confidence.</p> <p>I can read words containing taught GPCs and, es, ed, est endings</p> <p>I can read words with contractions, e.g. I'm, I'll, we'll and understand that the apostrophe represents the omitted letter(s).</p> | <p>I can know some key stories, including traditional and fairy tales.</p> <p>I can talk about favourite authors and genre of books.</p> <p>I can listen to others' ideas about a text?</p> <p>Embedded</p> <p>I can understand and talk about the main characteristics of key stories.</p> <p>I can talk about my favourite authors.</p> <p>I can show that I am happy to read aloud in front of others.</p> |



Writing:

| Transcription | Composition |
|---|---|
| <p>I can make sure my upper case and lower case letters sit on the line.</p> <p>I can make my upper case and lower case letters look different from each other.</p> | <p>I can reread what I have written to check it makes sense.</p> <p>I can say, write and check my sentences.</p> <p>I can use a conjunction and to join sentences.</p> <p>I can use an adjective.</p> <p>I can use 'I' correctly.</p> <p>I can use capital letters and full stops consistently.</p> <p>I can use a '?' and '!'</p> <p>I can sequence sentences.</p> |



Spoken Language:

I can sequence using the past and present tense, time connectives including first, next, after.

I can describe using phrases like It is like, I can see, It makes me feel, It has/looks/feels..

I can express and justify an opinion including I think, My opinion is, It seems to me and use connectives.

I can evaluate using I like, don't like, I prefer, I agree that, It was good because.....

Maths Outcomes

| Number | Measure, Geometry & Statistics |
|--|---|
| <p>I can count in 5's</p> <p>I can halve numbers to 20</p> <p>I can say one more and one less to 20</p> <p>I can read and write numbers to 20</p> <p>I can use the words equal to, more than, fewer, most, least.</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs within 20.</p> <p>I can represent and use number bonds and related subtraction facts within 20.</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero.</p> | <p>I can measure and begin to record capacity and volume.</p> <p>I can compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].</p> <p>I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity?</p> <p>I can recognise and name common 2-D shapes including: rectangles (including squares), circles and triangles</p> <p>I can recognise and name common 3-D shapes including: cuboids (including cubes), pyramids and spheres.</p> |



Science Outcomes

| | |
|---|--|
| <p><u>Animals including humans</u></p> <p>I can point out some of the differences between different animals.</p> <p>I can describe how an animal is suited to its environment.</p> <p>I can say why certain animals have certain characteristics</p> | <p><u>Seasonal changes</u></p> <p>I can observe changes across the four seasons.</p> <p>I can name the four seasons in order</p> <p>I can observe and describe weather associated with the seasons.</p> <p>I can observe and describe how day length varies.</p> <p>I can observe features in the environment and explain that these are related to a specific season.</p> <p>I can talk about weather variation in different parts of the world.</p> |
| <p><u>Working Scientifically</u></p> <p>I can talk about similarities and differences.</p> <p>I can identify and classify things I observe.</p> <p>I can answer some scientific questions.</p> | |



Wider Curriculum Outcomes

| Geography | History | Computing | Arts/DT |
|--|--|---|---|
| <p><u>Hot and cold places</u></p> <p>I can explain the main features of a hot and cold place.</p> <p>I can tell you something about the people who live in hot and cold places.</p> <p>I can explain what I might wear if I lived in a very hot or a very cold place.</p> | <p>I can identify objects from the past.</p> <p>I can begin to identify the main differences between old and new objects.</p> <p>I can explain why certain objects were different in the past.</p> | <p>I can put two instructions together to control a programmable toy.</p> <p>I can begin to plan and test a Bee-bot journey</p> <p>I can record pupils' voices as a voice over.</p> | <p>I can paint a picture of something I can see.</p> <p>I can wash my hands and make sure surfaces are clean</p> <p>I can make a product from textiles by gluing</p> <p>I can cut and tear paper and card for a collage</p> |