

# Outcomes Booklet

Below are the targets set for your child this half term. They will complete a range of tasks in school and through their homework to help achieve their targets.

I am a Year 1 Learner

## Learning Challenge: Why do people celebrate?

### English Outcomes



Reading:

#### Word Reading

- I can match graphemes to phonemes.
- I can read phonetically decodable words.
- I can blend sounds in unfamiliar words.
- I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately

#### Comprehension

- Retrieval** I can talk about the book title
- Retrieval** I can check that the text makes sense as I read and correct miscues
- Interpretation** I can make predictions based on events in the text
- Interpretation** I can say what I like and dislike about a text
- Oral Retelling** I can retell key stories orally using narrative language

Writing:



#### Transcription

- I can identify known phonemes in unfamiliar words.
- I can form capital letters and digits 0-9
- I can name all of the letters in the alphabet in order.

#### Composition

- I can compose a sentence orally before writing it.
- I can reread what I have written to check it makes sense.
- I can leave spaces between words I have written.
- I can use capital letters and full stops accurately



Spoken Language:

- Questioning** Can, Were, Did, Who, Where, Who, Why, What, Which, How, How much, How often...
- Explaining** I want to explain how, It begins with, It happens because
- Describing** It is like, I can see, It makes me feel, It has/looks/feels
- Sequencing** Past/Present Tense. Time connectives first, next, after

# Maths Outcomes



Number	Measure, Geometry & Statistics
<p><b>Place value</b> I can represent numbers using objects &amp; pictures I can count forwards and backwards across 100</p> <p><b>Addition</b> I can represent and use number bonds and related facts in 10 I can add one-digit numbers to 10, including zero I can solve one-step problems that involve using concrete objects.</p> <p><b>Subtraction</b> I can represent and use number bonds and related subtraction facts within 10 I can subtract one-digit numbers to 10, including zero I can solve one-step problems that involve using concrete objects.</p> <p><b>Multiplication</b> I can solve one-step problems involving multiplication (2s only)</p> <p><b>Division</b> I can solve one-step problems involving division, by calculating the answer using concrete objects (linked to counting in 2s)</p>	<p><b>Time</b> I can sequence events in chronological order using language.</p> <p>I can recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>I can tell the time to the hour</p> <p><b>Fractions</b> I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p>

# Science Outcomes



<p>I can name the parts of the human body that I can see I can draw &amp; label basic parts of the human body</p> <p><b><u>Working Scientifically</u></b> I can think of some questions to ask I can show my work using pictures, labels and captions</p>
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# Wider Curriculum Outcomes



History	Geography	Computing	Arts
<p>I can answer questions using artefact/ photograph provided</p> <p>I can recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago</p> <p>I can understand that we have a queen who rules us and that Britain has had a king or queen for many years</p> <p>I can recognise that a story that is read to you may have happened a long time ago</p>	<p>I can identify the four countries making up the United Kingdom</p> <p>I can name some of the main towns and cities in the United Kingdom</p>	<p>I can put two instructions together to control a programmable toy</p> <p>I can begin to plan and test a Bee-bot journey</p>	<p>I can describe the texture of food</p> <p>I can name the primary and secondary colours</p> <p>I can choose to use thick and thin brushes as appropriate</p> <p>I can communicate something about yourself in my painting</p> <p>I can paint a picture of something I can see</p> <p>I can look at an audience when performing</p>

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