

Spring 1 Homework year 1

	Activity	Must/Should/Could	Parent comment	Teacher comment
Project <i>Due in Monday the 12th February</i>	This half term our topic is ' Who was the greatest inventor? ' This term's homework has a design and technology focus . Can you design and make your own invention? This could include be an invention of a significant inventor you have researched (at school or home) or you may want to be the inventor! You could include sketches, plans, paintings or posters to communicate your ideas alongside your model. These may help you to evaluate your invention to an adult or small group of your friends. Be as creative as you like!	Must: Communicate your ideas through drawing Should: Make a model of your idea Could: Evaluate your model/product	<i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc.)</i>	
Basic Skills – Number <i>Ongoing (no written work required to be handed in)</i>	Can you count, read and write numbers to 100? Can you say 1 more/1 less of any two digit number? Can you add/subtract one digit and then 2 digit numbers to 15, including zero?			
Basic skills – Shape and measure <i>Ongoing (no written work required to be handed in)</i>	Can you recognise and know the value of different denominations of coins and notes? Can you measure and begin to record length and height?			
Basic Skills – non-negotiable spellings/or a spelling rule <i>Ongoing (no written work required to be handed in)</i>	<u>Polysyllabic words:</u> *Days of the week			
Reading Challenge <i>Due in Monday 12th February</i>	<u>Can you recognise scripture stories from the bible?</u> Can you recognise and talk about your chosen scripture story? Can you retell part of the story using religious words?			

