

Prime Learning Challenge: What's it like to live in Africa?
Year: 1 and 2

Driver : Geography

Term: Summer 2
Teacher: GEL NSW
Driver text: Anna Hibiscus

Product: Animoto

	Week 1 Summer Watch Week	Week 2 Y1 Phonics screening 11 th June	Week 3 Ghana pause week	Week 4	Week 5 Sports day - 6 th July	Week 6 Class swaps Y6 production	Week 7
Weekly Challenge	What are the signs of summer?		Where in the world is Bunkpurgu?	Can you talk about hot places?		Where would you like to go on holiday?	
Supporting text	Jack and the Beanstalk		Y1 Anansi the Spider Y2 Non-fiction Africa information text	Anna Hibiscus		Anna Hibiscus	
Maths Focus	Money	Measures (Length and height)	Fractions	Y1: Four rules of number Y2: Four operations	Measures (Time)	Problem solving	Problem solving
Writing Objective	YR 1 Aa . I ? ! Say/write/check YR 2 Range of sentence types Apostrophes for omission and possession		YR 1 Aa . I ? ! Say/write/check YR 2 Range of sentence types Range of conjunctions	YR 1 Conjunctions YR 2 Adverbs, ?, !		YR 1 Aa . ? I ! Use a conjunction Sequence sentences Say/ Write/ Check YR 2 Aa . ? ! , Adverbs Range of sentence types Range of conjunctions Apostrophes - omission and possession	
Reading Objective	YR 1 Context - Can you know some key stories, including traditional and fairy tales? Embedded Context - Can you talk about favourite authors or genre of books? YR 2 Interpretation - Can you draw simple inferences from the events and characters' actions and speech? Embedded Interpretation - Can you identify and comment on main characters in stories and the way they relate to one another?		YR 1 Interpretation - Can you listen to others' ideas about a text? YR 2 Context - Can you listen and respond to a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which you can read independently?	YR 1 Organisation - Can you understand and talk about the main characteristics of the key stories known? Embedded Viewpoint - Can you talk about your favourite authors? YR 2 Organisation - Can you discuss the sequence of events in books and how they are related to each other? Embedded Organisation - Can you understand how suspense and humour is built up in a story, including the development of the plot?		YR 1 Embedded Oral retelling - Can you show that you are happy to read aloud in front of others? YR 2 Embedded Context - Can you talk about the context of the text and how it affects the story?	

Language Focus	Sequencing <i>Past/Present Tense Time connectives first, next, after. (link to timeline of toys)</i>	Describing <i>It is like, I can see, It makes me feel, It has/looks/feels</i>	Expressing/Justifying an opinion <i>I think, My opinion is, It seems to me, According to me</i> <i>Connectives - because</i>	Evaluating <i>I like/don't like, I prefer, I agree that..It was good.....,</i>
DRIVER Geography	<p>Year 1 Physical Geography Can they explain the main features of a hot and cold place?</p> <p>Year 2 Physical Geography Can they describe a place outside Europe using geographical words? Can they describe some of the features associated with an island? Can they describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley?</p>	<p>Year 1 Physical Geography Can they explain the main features of a hot and cold place?</p> <p>Year 2 Physical Geography Can they describe a place outside Europe using geographical words? Can they describe some of the features associated with an island? Can they describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley?</p>	<p>Year 1 Human Geography Can they tell something about the people who live in hot and cold places?</p> <p>Year 2 Physical Geography Can they describe a place outside Europe using geographical words? Can they describe some of the features associated with an island? Can they describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley?</p>	<p>Year 1 Human Geography Can they explain what they might wear if they lived in a very hot and or a very cold place?</p> <p>Year 2 Human Geography Can they describe some human features of their own locality, such as the jobs people do? Do they think that people every spoil the area? How? Can they explain how the jobs people do may be different parts of the world? Can they explain what facilities a town or village might need</p>
ENHANCER 1 Science Knowledge	<p>Year 1 Seasonal Changes Can they observe changes across the four seasons? Can they name the four seasons in order? Can they observe and describe weather associated with the seasons? Can they observe and describe how day length varies? Can they observe features in the environment and explain that these are related to a specific season? Can they talk about weather variation in different parts of the world?</p> <p>Year 2 Seasonal Changes Seasonal Changes Can they observe changes across the four seasons? Can they name the four seasons in order? Can they observe and describe weather associated with the seasons?</p>	<p>Year 1 Animals including humans Can they describe how an animal is suited to its environment? Can they point out some of the differences between different animals?</p> <p>Year 2 Living Things & their Habitats Can they describe a range of different habitats? Can they match certain living things to the habitats where they are found in? Can they describe how a habitat provides for basic needs of things living there? Can they explain how plants</p>	<p>Year 1 Can they describe how an animal is suited to its environment?</p> <p>Year 2 Can they describe how a habitat provides for basic needs of things living there? Can they explain how plants and animals are suited to their habitat?</p>	<p>Year 1 Can they say why certain animals have certain characteristics?</p> <p>Year 2 Can they name some characteristics of an animal that help it to live in a particular habitat? Can they describe what animals need to survive and link this to their habitats?</p>

	<p>Can they observe and describe how day length varies?</p> <p>Can they observe features in the environment and explain that these are related to a specific season?</p> <p>Can they talk about weather variation in different parts of the world?</p>	<p>and animals are suited to their habitat?</p>		
ENHANCER 2 History	<p>Year 1 <u>Knowledge and Interpretation</u> Can they identify objects from the past, such as vinyl?</p> <p>Can they begin to identify the main differences between old and new objects?</p> <p>Year 2 <u>Chronological understanding</u> Can they sequence a set of objects in chronological order and give reasons for their order?</p>	<p>Year 1 <u>Knowledge and Interpretation</u> Can they identify objects from the past, such as vinyl records? Can they begin to identify the main differences between old and new objects?</p> <p>Year 2 <u>Chronological understanding</u> Can they sequence a set of objects in chronological order and give reasons for their order?</p>	<p>Year 1 <u>Knowledge and Interpretation</u> Can they explain why certain objects were different in the past?</p> <p>Year 2 <u>Chronological understanding</u> Can they sequence events about the life of a famous person?</p>	<p>Year 1 <u>Knowledge and Interpretation</u> Can they explain why certain objects were different in the past?</p> <p>Year 2 <u>Chronological understanding</u> Can they sequence events about the life of a famous person?</p>
Working Scientifically	<p>Y1 Can they talk about similarities and differences?</p> <p>Y2 Can they organise things into groups?</p>	<p>Y1 Can they identify and classify things they observe?</p> <p>Y2 Can they find simple patterns (or associations)?</p>	<p>Y1 Can they identify and classify things they observe?</p> <p>Y2 Can they identify animals and plants by a specific criteria, eg, lay eggs or not; have feathers or not?</p>	<p>Y1 Can they answer some scientific questions?</p> <p>Y2 Can they identify animals and plants by a specific criteria, eg, lay eggs or not; have feathers or not?</p>
Computing	<p>Y1 Can they put two instructions together to control a programmable toy?</p> <p>Y2 Can they write a simple program and test it?</p> <p>Can they predict what the outcome of a simple program will be?</p>	<p>Y1 Can they begin to plan and test a Bee-bot journey?</p> <p>Y2 Can they use right angle turns?</p> <p>Can they use the repeat commands?</p>	<p>Y1 Can they record pupils' voices as a voice over? (Link to product - animoto)</p> <p>Y2 Can they test and amend a set of instructions?</p>	<p>Y1 Can they use a teacher prepared photo story to create a slideshow of photos? (Link to product - animoto)</p> <p>Y2 Can they create a presentation in a small group and record the narration?</p> <p>Can they record sounds into software and play back?</p>
Expressive Arts	<p>Summer watch week artwork - Painting</p> <p>Year 1: Can you paint a picture of something you can see?</p> <p>Year 2: Can you mix and match colours and predict</p>	<p>Creative WOW Day for Ghana pause week</p> <p>Music</p> <p>DT (Cooking)</p> <p>Y1: Can you wash your hands and make sure surfaces are clean?</p> <p>Y2: Can you explain what it means to be hygienic? Can you be hygienic in the kitchen?</p> <p>Creative WOW Day for Ghana pause week</p>		

	outcomes?	DT (Textiles) Y1: Can you make a product from textiles by gluing? Y2: Can you join textiles together to make something? Creative WOW Day for Ghana pause week Art (Collage) Y1: Can they cut and tear paper and card for their collages? Y2: Can they create individual and group collages? Can they use repeated patterns in their collage?		
PLT	Can I take part? (Summer Watch week activities)	Can I find something out on my own? (Ghana research)	Can I take care of myself? (Link to sports day)	Can I talk about my learning? (Link to end of year/transition activities)
Staying safe	Staying safe outside of the classroom (School grounds field work/West Park walk)	Staying safe when it is hot. (Link to hot places/Sun safety)	Staying safe when exercising (Sports day).	Staying safe during the summer holidays.
Scripture Stories	4th June - 2nd July Wedding at Cana John 2:1-11(Full story) (CCCB Synopsis p1654)		3rd July - 21st July Promotion of Peace Matthew 5:1-12 <i>Sermon on the mount</i> (CCCB synopsis p1456) <i>"Jesus teaches us to be happy"</i>	
Outdoor Focus/Tuff Spot	Summer watch week - growing plants / beanstalks	African animals/colours		Travel agents
Additional Experiences e.g. WOW days UNICEF R&R, cooking, catholic social teaching	Y2 - Orienteering 11 th June - 4 weeks Y2 - Fire service visit 7 th June 9.30-10.30am	Ghana Pause week creative WOW day Y2 Multi skills at Wilsthorpe 21 st June		Y6 End of Year production