

Outcomes Booklet

I am a Year 2 Learner

Below are the targets set for your child this half term. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Did the Wright brothers get it right?



English Outcomes

Reading:

Word Reading	Comprehension
<p><i>Continue to work on these skills.</i></p> <p>I can show some understanding of books appropriate to my age,</p> <p>I can use prior knowledge to understand texts.</p> <p>I can read words containing common suffixes</p> <p>I can read most words quickly and accurately when they have been frequently encountered without overt sounding and blending.</p> <p>I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately.</p>	<p>Oral Retelling I can use expression and intonation to enhance meaning.</p> <p>Retrieval I can you self-correct, look backwards and forwards in the text and search for meaning</p> <p>Organisation I can understand how suspense and humour builds up the plot of a story</p> <p>Retrieval I can use vocabulary to understand texts</p>



Writing:

Transcription	Composition
<p>I can begin to join my letters</p> <p>I know which letters don't join</p>	<p><i>Continue to work on these skills.</i></p> <p>I can accurately use a range of punctuation including . , ? !</p> <p>I can choose and use appropriate adverbs</p> <p>I can use the past and present tense</p> <p>I can use a range of conjunctions in my writing</p> <p>I can begin to review and edit my work</p>



Spoken Language:

- **Questioning** Interrogative forms using auxiliaries - Can, Were, Did, Who, Where, Who, Why, What, Which, How, How much, How often...
- **Sequencing** Past/present tense time connectives first, next, after, at the same time...
- **Giving/following** Instructions/ imperative verbs - put, cut, open... Sequential connectives - first, next, after, while etc Qualifying adverbs - quietly, quickly, carefully...
- **Planning/Predicting** I think that, I believe that, I want to find out...

Maths Outcomes



Number	Measure, Geometry & Statistics
<p>I can compare and order numbers from 0 up to 100 and use $<$, $>$ and $=$ signs.</p> <p>I can add and subtract numbers using a formal written method.</p> <p>I can multiply and divide numbers using a formal written method</p> <p>I can calculate mathematical statements for multiplication and division within the 2, 5 and 10 times tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.</p>	<p>I can identify and describe the properties of 3d shapes and identify vertical lines of symmetry</p> <p>I can solve problems including those involving quantities and measures.</p> <p>I can measure, order and compare length and height. (including using appropriate units)</p> <p>I can use mathematical vocabulary to describe position, movement and direction.</p> <p>I can order and arrange combinations of objects in sequences and patterns</p>

Science Outcomes

<p>I can describe how animals find their food</p> <p>I can name some different sources of food for animals</p> <p>I can explain a simple food chain</p>	<p>I can identify and classify things</p> <p>I can suggest what I've have found out</p> <p>I can ask simple scientific questions</p>
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Wider Curriculum Outcomes



History/Geography	Computing	Arts
<ul style="list-style-type: none"> I can explain where I live and tell someone my address. I can find where I live on a map I can name the capital cities of England, Wales, Scotland and Ireland. I can find out about a famous person from the past I can use different sources of evidence to find out about the past 	<ul style="list-style-type: none"> I can word process a piece of text. I can change the text format I can insert and delete words in a document 	<ul style="list-style-type: none"> I can think of an idea and plan it I can choose tools and materials and explain why I've chosen them I can make something that moves I can say what went well