

Outcomes Booklet

I am a Year 1 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Did the Wright brothers get it right?



English Outcomes

Reading:

Word Reading	Comprehension
I can read phonically decodable texts with confidence. Read words containing taught GPCs and, es, ed, est endings Read words with contractions, e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s).	Use prior knowledge to understand texts. Explain what they understand about a text. Listen to others' ideas about a text. Understanding and talk about the main characteristics of the key stories known Develop pleasure in reading, motivation to read, vocabulary and understanding.



Writing:

Transcription	Composition
I can use a conjunction and to join sentences. I can use an adjective. I can use 'I' correctly. I can use capital letters and full stops consistently. I can use a '?' and '!' I can sequence sentences.	I can reread what I have written to check it makes sense. I can say, write and check my sentences.



Spoken Language:

I can ask questions to get more information
I can take turns when talking in pairs or a small group
I can decide when to use specific vocabulary
I can talk in complete sentences

Maths Outcomes

Number	Measure, Geometry & Statistics
<p>I can count in 5's</p> <p>I can halve numbers to 20</p> <p>I can say one more and one less to 20</p> <p>I can read and write numbers to 20</p> <p>I can use the words equal to, more than, fewer, most, least.</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs within 20.</p> <p>I can represent and use number bonds and related subtraction facts within 20.</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>I can solve one-step problems involving division and multiplication, by calculating the answer using arrays with support (linked to counting in 2s, 5s, 10s)</p>	<p>I can compare, describe and solve practical problems for capacity.</p> <p>I can recognise and know the value of different denominations of coins and notes</p> <p>I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p>



Science Outcomes

<p>I can name a variety of common, wild and garden plants</p> <p>I can name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant.</p> <p>I can name a variety of animals including fish, amphibians, reptiles, birds and mammals</p> <p>Can you identify and classify things?</p>



Wider Curriculum Outcomes

History/Geography	Computing	Arts/DT
<p><u>Geography</u></p> <p>I can explain where you live and tell someone your address?</p> <p>I can name the four countries in the UK and locate them on a map?</p> <p>I can name some of the main towns and cities in the UK?</p>	<p>I can word process ideas using a keyboard.</p> <p>I can capture images on a camera.</p>	<p>Can you make a simple plan?</p> <p>Can you describe how something works?</p> <p>Can you make something that moves?</p> <p>Can you say what went well?</p>