

Summer 2 Homework - Year 1

| | Activity | Must/Should/Could | Parent comment | Teacher comment |
|--|---|---|--|-----------------|
| Project <i>Due in Monday 17th July</i> | <p>This half term we are thinking about great inventors. Our question is 'Did the Wright brothers get it right?'</p> <p>Can you research other famous inventors from history? What has been the most important invention? Could you invent something and show off your planning and engineering skills?</p> | <p>Must: Recognise events from their own past. Should: Recognise some historical changes in their life and local area. Could: Talk about significant historical events, people and places in their own locality.</p> | <p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc.)</i></p> | |
| Basic Skills – Number <i>Ongoing (no written work required to be handed in)</i> | <p>Count in 2s, 5s and 10s forwards and backwards? Can you recall number bonds to 20?</p> | <p>You might want to play a mental recall game of number bonds to 20 e.g. "I say 15, you say... 5! 15+5=20"</p> | | |
| Basic skills – Shape and measure <i>Ongoing (no written work required to be handed in)</i> | <p><i>Can you measure weight? Can you experiment with weight at home? Maybe you investigate with weight when cooking/baking? Or when out in the supermarket? You could estimate and then see which containers are heavier/lighter etc.</i></p> | | | |
| Basic Skills – non-negotiable spellings/or a spelling rule <i>Ongoing (no written work required to be handed in)</i> | <p>We are continuing with our 'Spelling Bee' competition this half term. Please continue to practise the spellings of the Year 1 tricky and high frequency words at home. There are lots on the list but we will be focusing on the spellings listed this half term. You might want to practise writing the spellings together, then covering it up, can you remember the correct spelling?</p> | <p>Spellings to learn: could where were called anywhere someone why</p> | | |
| Reading Challenge | <p>Comprehension Focus Can you re-read a passage if unhappy with own comprehension? Can you show a growing awareness of why writers choose particular words?</p> | | | |