

Advent 2 Homework Reception

	Activity	Must/Should/Could	Parent comment	Teacher comment
<p align="center">Project <i>Due in</i> 14th December</p>	<p>This half term our topic is ‘ This terms homework has a Understanding of the World, The Natural World (Science) Can you look closely at similarities and differences (materials)?</p> <p>This could include making a model using different materials, a food diary (talking about the textures of the foods), a picture using different materials, a drawing of different types of materials. It is up to you how you want to do it.</p>	<p>Must: Talk to an adult about a range of different materials Should: Talk about why these materials are used Could: Confident to talk about a range of materials and their purpose</p>	<p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc.)</i></p>	
<p align="center">Basic Skills – Number/Number Patterns <i>Ongoing (no written work required to be handed in)</i></p>	<p>Can you recognise and re-order numbers to 10? Can you accurately count objects to 10? Can you compare quantities to 5 and beyond?</p>			
<p align="center">Basic skills – Shape, space and measure <i>Ongoing (no written work required to be handed in)</i></p>	<p>Can you use everyday language related to capacity? Can you explore capacity using water and sand play?</p>			
<p align="center">Basic Skills – non-negotiable spellings/or a spelling rule <i>Ongoing (no written work required to be handed in)</i></p> <p>The children also have an Ed Shed username and password in the back of their diaries. Please log in and have a look at the spellings.</p>	<p>Can you write your name? Can you hear and say initial sounds in words? Can you begin to link letters to sounds? Can you segment the sounds in CVCs? Phase 2 Common Exception Words: I, the, no, go, to, into</p>			
<p align="center">RE (Please choose to do this project or the topic one)</p>	<p>We would like the children to think about the nativity story this half term as we are leading up to Christmas. Create a piece of art work about the nativity, whether that’s a drawing or painting or making activity, it’s up to the children to decide how to present it.</p>			
<p align="center">Communication and Language (Vocabulary for this half term)</p>	<p>As this half term is a focus on materials, we are thinking about the vocabulary we would use to describe these materials. Please use these with your children at home: bendy, stern, purpose., hard, soft, fluffy, bumpy, prickly, rough, smooth</p>			