

# English Medium Term plan – Advent term 1 Year 1 and 2

Driver: Science

Main learning Challenge: Why would a meerkat not live in the North Pole??

Text: Meerkat Mail

	Week 1 Pause Week	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Question</b>	How will you shine your light?	Why would a meerkat not live in the North Pole?		Is a meerkat a herbivore or an carnivore?		Why does a meerkat have sharp claws?		What are the signs of Autumn?
<b>English Learning Challenge</b>	Pre-learns	Can you retell the beginning of the story?		Can you retell the story?		Can you retell the story?		Can you recount our Autumn walk?
<b>Driver Text</b>	Scripture focus	Meerkat Mail						
<b>Main writing Focus/Task (pre-write/draft/final)</b>		Pre-Write Retell the beginning. Mid-Write Retell with the improvements. Post-Write Retell final draft.		Pre-Write Retell the beginning and middle Mid-Write Retell with the improvements Post-Write Retell final draft.		Pre-Write Retell the story Mid-Write Retell with the improvements Post-Write Retell final draft.		Pre write and Post write - Recount the Autumn walk.
<b>Challenge write</b>		YR 1 - Can you describe the characters? YR 2- Can you write a letter from Sunny?		Yr 1 and 2 - Can you write a post card from Plop telling his friends about the dark?		Yr 1 - Can you write an autumn story? Yr2- Can you write a non-chronological about owls?		
<b>Writing target</b>	Phonics/ SPaG and Pre-learn week	<b>YR 1</b> Make a sentence Finger spaces <b>YR 2</b> Aa . ? ! Coordinating conjunctions		<b>YR 1</b> Aa . Say/write <b>YR 2</b> Aa . ? ! Expanded Noun phrases		<b>YR 1</b> Say/Write <b>YR 2</b> Aa . ? ! Statements		<b>YR 1</b> Aa . Say/write <b>YR 2</b> Aa . ? ! Expanded Noun phrases
<b>Reading Target</b>	<b>Book banding</b>  <b>YR 1</b> Can you check that the text makes sense as you read and correct miscues?	<b>YR 1 Retrieval</b> Can you listen to others' ideas about a text?  <b>YR 2 Interpretation</b> Can you draw simple inferences from illustrations and text, on the basis of what is being said and done?		<b>YR 1 Interpretation</b> Can you make predictions based on the events in the text?  <b>YR 2 Retrieval</b> Can you show some understanding of books appropriate to your age that you listen to?		<b>YR 1 Oral Retelling</b> Can you retell key stories orally using narrative language?  <b>YR 2 Oral Retelling</b> Can you retell key stories orally using narrative language?		

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	<p>Can you talk about the book title?</p> <p><b>YR 2 Retrieval</b> Can you read most words quickly and accurately?</p> <p>Can you read for meaning, checking that the text makes sense and correcting inaccurate reading?</p> <p>Can you sound out unfamiliar words accurately?</p>				
<b>Basic Skills (SPaG)</b>	Phonics/ SPaG introduction	<p><b>YR 1</b> Phase 3 &amp; 4 Tricky Words he, she, we, be, was, you, all, are, my, her</p> <p><b>YR 2</b> Punctuation Coordinating Conjunctions Spelling</p>	<p><b>YR 1</b> Phase 3 &amp; 4 tricky words</p> <p><b>YR 2</b> Nouns Pairing nouns and adjectives</p>	<p><b>YR 1</b></p> <p><b>YR 2</b> Adjectives Types of sentences</p>	
<b>No Nonsense Spelling/ Nelson Grammar &amp; Spelling Units</b>		<p><b>YR 1</b> Adjectives (Unit 3)</p> <p><b>YR 2</b> Week 1 and 2 NN Spelling Unit 8 (and, but)</p>	<p><b>YR 1</b> Nouns 1A unit 1/4</p> <p><b>YR 2</b> Week 3 and 4 NN Spelling Unit 5 (Nouns)</p>	<p><b>YR 1</b></p> <p><b>YR 2</b> Week 5 and 6 NN Spelling Unit 2 (Adjectives) Unit 6 (Sentences)</p>	

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		Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3	Unit 1 (Pairing nouns & adjectives) Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3	Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3	
<b>Language Focus</b>	<b>Expressing/Justifying an opinion</b> <i>I think, My opinion is, It seems to me,</i>	<b>Classifying</b> They are all....., They all have, The ..... can be grouped together	<b>Describing</b> It is like, I can see, It makes me feel, It has/looks	<b>Explaining</b> I want to explain how, It begins with, It happens because	<b>Questioning</b> can, were, did? Who, Where, Who, Why, What, Which, How, How much, How often...