

Outcomes Booklet

I am a Year 1 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Who was the Greatest Inventor?



Reading:

English Outcomes

Word Reading	Comprehension
<p>Continue and apply: I can blend sounds in unfamiliar words based on known GPCs I can read words containing taught GPCs and s, ing, er, endings I can read words of more than one syllable that contain taught GPCs I can read phonically decodable texts with confidence</p>	<p>Interpretation: I can begin to draw inferences from the text and/or illustrations Context: I can experience poems and rhyme and talk about my responses in a group. Retrieval: I can talk about events in a text.</p>



Writing:

Transcription	Composition
<p>I can identify known phonemes in unfamiliar words. I can form capital letters and digits 0-9 I can begin to write some common exception words I can sit correctly at a table, holding a pencil comfortably and correctly</p>	<p>I can use capital letters, full stops and question marks</p>



Spoken Language:

Questioning: Can, Were, Did, Who, Where, Who, Why, What, Which, How..

Comparing: The are the same/alike/different/similar. Using adjective and connectives

Reporting: Past tense. Time connectives - then, later, at the same time, finally,

Maths Outcomes

Number	Measure, Geometry & Statistics
<p>Place value I can count, read and write numbers to 100 in numbers. I can say one more/one less any two digit number.</p> <p>Addition / Subtraction I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs within 15/ subtraction (-) and equals (=) signs within 15 I can add/ subtract one-digit and then two-digit numbers to 15, including zero I can solve one-step problems that involve addition and subtraction using pictorial representations</p> <p>Multiplication/ Division I can solve one-step problems involving multiplication and division, by calculating the answer using pictorial representations (linked to counting in 2s and 10s)</p>	<p>Length and height I can measure and begin to record length and height</p> <p>Money I can recognise and know the value of different denominations of coins and notes</p>

Science Outcomes

<p>I can explain how solid shape can be changed by squashing, bending, twisting and stretching I can describe things that are similar and different between materials I can explain what happens to certain materials when they are heated I can explain what happens to certain materials when they are cooled</p> <p><u>Working Scientifically</u> I can perform a simple test I can give a simple reason for their answers I can put simple information in to a table or chart I can talk about what they can hear, see, smell, touch</p>
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Wider Curriculum Outcomes

History	Geography	Computing	Arts
<p><u>Historical Enquiry</u> I can ask and answer questions about old and new objects I can recognise a story that is read to me may have happened a long time ago I can retell a familiar story set in the past I can say why I think a story was set in the past.</p> <p><u>Chronological understanding</u> I know that some objects belonged to the past I can use the words before and after correctly I can put up to three objects in chronological order (recent history)</p> <p><u>Knowledge and Interpretation</u> I can spot old and new things into a picture I can begin to identify the main differences between old and new objects</p>	<p><u>Geographical Knowledge</u> I can point out where the equator, north pole, south pole, are on a globe or atlas</p> <p><u>Physical Geography</u> I can explain the main features of a hot and cold place.</p> <p><u>Human Geography</u> I can tell you something about people who live in hot and cold places. I can explain what I might wear if I lived in a very hot and cold places.</p>	<p><u>Communicating</u> I can print out a page from the internet</p> <p>I can word process ideas using a keyboard</p> <p>I can use the spacebar, back space, enter, shift and arrow key</p>	<p>I can draw using pencil and crayons.</p> <p>I can draw lines of different shapes and thickness, using 2 different grades of pencil.</p> <p>I can communicate something about myself in a drawing</p>