

Outcomes Booklet

I am a Year 1 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: What's Marvellous about me?



English Outcomes

Reading:

| Word Reading | Comprehension |
|---|---|
| I can match graphemes to phonemes. I can read phonetically decodable words. I can blend sounds in unfamiliar words. | I can say what I like and do not like about a text. I can retell key stories orally using narrative language. I can check that my reading makes sense and go back to correct when it doesn't. |



Writing:

| Transcription | Composition |
|--|---|
| I can identify known phonemes in unfamiliar words. I can form capital letters and digits 0-9 I can name all of the letters in the alphabet in order. | I can compose a sentence orally before writing it. I can reread what I have written to check it makes sense. I can leave spaces between words I have written. |



Spoken Language:

I can join in with conversations in a group.
I can ask questions in order to get more information.

Maths Outcomes



| Number | Measure, Geometry & Statistics |
|---|---|
| <p>I can represent numbers using objects and pictures.</p> <p>I know one more and one less to 10.</p> <p>I can add and subtract 1 digit numbers to 10.</p> <p>I can read, write and interpret mathematical statements involving + - and = within 10.</p> <p>I can solve problems involving + and - using concrete objects</p> <p>I can count in multiples of 2.</p> | <p>I can recognise and measure common 2d and 3d shapes.</p> <p>I can describe position, direction and movement, including whole, half, quarter and three quarter turns.</p> |



Science Outcomes

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| <p>I can identify and name a variety of common animals.</p> <p>I can classify animals by what they eat.</p> <p>I can describe how a habitat provides the basic needs of things living there.</p> <p>I can identify and name animals in a range of habitats.</p> <p>I can match animals to their habitats.</p> <p>I can observe and comment on changes in the seasons.</p> <p>I can use information from books and online to find things out.</p> |
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Wider Curriculum Outcomes

| History/Geography | Computing | Arts |
|---|---|---|
| <p>I can describe a locality using words and pictures</p> <p>I can describe the main features of a hot and cold place</p> <p>I can answer questions using different resources</p> <p>I can you explain why you would wear different clothes at different times of the year?</p> | <p>I can plan a journey for a programmable toy</p> <p>I can create a series of instructions</p> | <p>I can make simple plans before making constructions.</p> <p>I can tear and cut paper for collage</p> <p>I can select appropriate tools and resources for building projects.</p> <p>I can create simple painting programme to create a picture.</p> |

