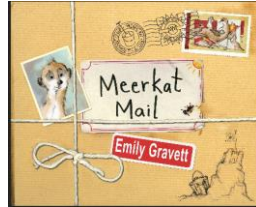


# Outcomes Booklet

Below are the targets set for your child this half term. They will complete a range of tasks in school and through their homework to help achieve their targets.

I am a Year 1 Learner



## Learning Challenge: Why would a meerkat not live in the North Pole?

### English Outcomes



Reading:

#### Word Reading

- I can match graphemes to phonemes.
- I can read phonetically decodable words.
- I can blend sounds in unfamiliar words.
- I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately

#### Comprehension

- Retrieval** I can talk about the book title. Say what they like or dislike about a text. Listen to others' ideas about a text
- Interpretation** I can make predictions based on the events in the text. Say what you like or dislike and talk about responses in a group.
- Oral Retelling** I can retell key stories orally using narrative language. I can show some understanding of books that can already read and listen to.
- I can check that the text makes sense to them as they read and correct miscues and talk about the book title.
- Retrieval** I can show some understanding of books that I can already read and listen to.
- I can say what I like or dislike about a text and listen to others' ideas about a text.

Writing:



#### Transcription

- I can identify known phonemes in unfamiliar words.
- I can form capital letters and digits 0-9
- I can name all of the letters in the alphabet in order.

#### Composition

- I can compose a sentence orally before writing it.
- I can reread what I have written to check it makes sense.
- I can leave spaces between words I have written.
- I can use conjunctions in my writing.



## Spoken Language:

**Describing:** It is like, I can see, it makes me feel...

**Explaining:** I want to explain how, it begins with, because...

**Classifying:** They are all....., They all have.....The ..... can be grouped together...

**Expressing:** I think..., My opinion is....., It seems to me....

## Maths Outcomes

### Number

#### Place value

I can represent numbers using objects and pictures.

I can say what one more/one less to 10 is

I can read and write numbers to 10.

#### Addition

I can add 1 digit numbers to 10

I can read, write and interpret mathematical statements involving + = within 10.

#### Subtraction

I can subtract 1 digit numbers to 10

I can read, write and interpret mathematical statements involving - = within 10.

#### Multiplication

I can count in 2s.

I can double numbers 1 - 10.

I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.

#### Division

I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.

I can solve one-step problems involving multiplication by calculating the answer using concrete objects (linked to counting in 2s)

### Measure, Geometry & Statistics

#### 2D and 3D shapes

I can recognise and name common 2-D shapes including: rectangles (including squares), circles and triangles

I can begin measure and begin to record capacity and volume.

I can begin to compare and describe for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

## Science Outcomes

I can describe how an animal is suited to its environment

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores

I can point out some of the differences between different animals

#### Working Scientifically

I can think of some questions to ask

I can show my work using pictures, labels and captions

I can explain what I have found out

# Wider Curriculum Outcomes



History/Geography	Computing	Arts
<p>I can point out where the equator, north pole and south pole are on a globe or atlas</p> <p>I can explain the main features of a hot and cold place</p> <p>I can describe a locality using words and pictures</p> <p>I can explain how the weather changes with each season</p>	<p>I can word process ideas using a keyboard</p> <p>I can capture images with a camera? (ongoing skill)</p> <p>I can use the spacebar, back space, enter, shift and arrow keys</p> <p>I can print out a page from the internet</p>	<p>I can communicate something about myself in my drawing</p> <p>I can use pictures and words to plan</p> <p>I can talk about my work and things that other people have done</p> <p>I can name the primary and secondary colours</p>