

Driver: Understanding of the world

Main learning Challenge: Where in the world is Bunkpurugu?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths Learning Challenge	Place value Can you count reliably with numbers 1-20?	Measures (Length and height) Can you use everyday language to talk about distance?	Halving Can you solve halving problems ?	3D shape Can you explore characteristics of everyday objects?	Addition Can you add 2 single digits by counting on?	Subtraction Can you subtract 2 single digits by counting back?	Money Can you use everyday language about money?
Basic Skills Focus	Number songs, reciting, recognising, forming re ordering and counting to 20 1:1 correspondence	Number songs, reciting, recognising, forming ordering and counting to 20 Using everyday language to talk about length	Number songs, reciting, recognising, forming ordering and counting to 20 Halving using objects and pictures	Number songs, reciting, recognising, forming ordering and counting to 20 Exploring everyday objects using mathematical language	Number songs, reciting, recognising, forming ordering and counting to 20 Ordering/comparing Counting on	Number songs, reciting, recognising, forming ordering and counting to 20 Subtraction, counting back to find answer	Number songs, reciting, forming ordering and counting to 20 Coin recognition and Money language
Number	Reciting, recognising, reordering and forming and counting 1:1 objects accurately. More and less Addition/subtraction vocab			Reciting, recognising, reordering and forming and counting 1:1 objects accurately. Finding Adding/subtracting vocab			
Calculation (developing awareness of number and amounts)	CI- Exploring number, number names and counting number play, finding totals and problem solving			CI. Exploring number, number names and counting number play, finding totals and problem solving			Adding amounts Using coins
Shape and Measure	Exploring SSM in water, role-play, sand. Creating models using construction Sports day practice- measuring throws, jumps etc			Obstacle courses- following positional instructions Junk modelling using everyday 3d objects			Using coins in Beach hut outdoor
Problem	Can you find the total?			Ordering- first, next and last			

solving	Can you compare? Can you give a friend more/less	Can you make enough mud pies? Can you double them and halve them? Can you find your total? Can you compare?		Can you pay for items Using correct coins? Which coins do you Need?
Generalising (give a general rule for what we see)	What is the pattern? How do you know? Find the missing number? What is wrong/right? What do you notice if...? Can you solve			
Reasoning	Can you re-order? What comes next? How do you know? Which number is missing?	Which group has the most? How to you know? Can you explain? What did you find? Explain the pattern? Can you sequence numbers? Can you spot the mistake?		Which coin is worth The most? Will you have enough? Are they equal? Why? W
Key Vocabulary	Numbers zero, one, two, three... up to 10, count, more, less, altogether, check	Above, under, over, next to, beneath, on top, below, over, between	How many? Number names, less, more, bigger, smaller, altogether, the same, equal etc Double and halve	Coin Pence Pound Enough Pay More/less
Wider curriculum opportunities/links	Number activities linked to children's interests eg cars, construction, animals Bunkpurugu activities Summer watch links	Wow day links Maths linked to roleplay and outdoor area		Class transition activities
Pre teaching	Observations to plan further learning opportunities to meet the needs of children Incidental evidence gathered Child initiated play, actively guided by adults			

