

Outcomes Booklet

I am a Year Reception Learner.

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Where in the world is Bunkpurugu?

English Outcomes



Reading:

Word Reading	Comprehension
I can use my phonic knowledge to decode words and read them accurately I can read simple sentences. I can read some common irregular words	I can demonstrate understanding when talking with others about what I have read. I can talk about my favourite book I can understand simple sentences



Writing:

Transcription	Composition
I can use my phonic knowledge to write words matched to spoken sounds I can form many graphemes correctly. I can use an increasing range of digraphs in my writing	Can you correctly write phase 2 and 3 HFWs? Can you form all your letters accurately? Can you write a series of simple sentences? [Can you correctly form and use capital letters?



Communication and Language (Listening and attention, Understanding and Speaking)

I can respond appropriately to what I hear with relevant comments, questions and actions.
I can give attention to what others say and respond appropriately.
I can answer how and why questions.
u follow instructions involving several ideas?

Maths Outcomes



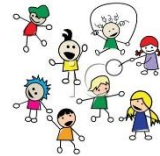
Number	Shape, Space and Measure
<p>I can count reliably with numbers 1-20</p> <p>I can add and subtract 2 single digit numbers</p> <p>I can count on and back to find the answer</p> <p>I can begin to double using quantities and objects</p> <p>I can begin to halve using quantities and objects</p>	<p>I can begin to use everyday language related to money</p> <p>I can use mathematical names for some 2D and 3D shapes.</p> <p>I can begin to describe some shapes.</p> <p>I can use everyday language related to length and height</p>



PSHE Outcomes

(Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour)

<p>I can take account of others ideas.</p> <p>I can work part of a group or class.</p> <p>I can talk about my own and others behaviours and the consequences.</p> <p>I can try new activities and say why I like some more than others.</p>



Physical Development Outcomes

<p>I can use pencils effectively for writing.</p> <p>I can handle tools and equipment safely.</p> <p>I can understand the importance of a healthy diet.</p> <p>I can move in a range of ways, safely negotiating spaces.</p>
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Wider Curriculum Outcomes

Understanding of the World	Technology	Expressive Arts and Design
<p>I know similarities and differences in relation to living things.</p> <p>I can observe plants and talk about changes.</p> <p>I can talk about my own environment and how other environments vary.</p> <p>I can talk about similarities and differences between myself and others.</p>	<p>I can recognise a range of technology used in places such as homes and school</p> <p>I can understand how technology is used in everyday life.</p> <p>I can select and use technology for a particular purpose</p>	<p>I can represent my own ideas through role-play and stories.</p> <p>I can explore a variety of tools, materials and techniques.</p> <p>I can safely use tools and techniques.</p> <p>I can represent my own thoughts and feelings through design and art.</p>