

Prime Learning Challenge: Can you be the Greatest Inventor?

Term: Autumn 2

Product: Corridor Display

Year: Rec/1

Driver : UW/History

Teacher: TCH/SR/LO HTLA LD

Driver text: Chocolate by Michael Rosen

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weekly Challenge	When was your most magnificent Christmas?		Can you invent your own chocolate?		Can you talk about a special memory?	
Supporting Text	The Most Magnificent Thing		Chocolate Makers Apprentice		Chocolate	
Maths Focus	Can you select the correct numeral to 10 and beyond?	Can you count objects beyond 10? (regular/irregular)	Can you order 2 items by length/height?	Can you find the total of items in 2 groups	Can you find 1 more/1 less to 10?	Can you begin to identify own mathematical problems based on own interests?(pre-learn)
Year 1 Maths	Place Value	Addition and Subtraction	Measuring length and height	Multiplication	Money	Division
Writing Objective	Can you link phonemes to graphemes? (CVC's and simple words) Can you begin to segment the sounds in simple words and blend them together?		Can you form some graphemes correctly and in sequence? Can you write labels and captions?		Can you use your phonic knowledge to write independently? Can you begin to write short sentences in meaningful contexts?	
Yr 1 Writing	Narrative Year 1 Aa . I ? Say/Write/Check		Poetry Year 1 Use an adjective Say/Write/Check		Year 1 Narrative Use an adjective Use and to join sentences	
Reading Objective EYFS	Can you link phonemes to graphemes naming and sounding the letters of the alphabet? Can you talk about a favourite book you have read?		Can you begin to segment the sounds in simple words and blend them together and know which letters represent some of them? Can you suggest how a story might end?		Can you segment the sounds in simple words and blend them together and know which letters represent some of them? Can you describe main story settings, events or principal characters?	

Reading Objective Yr 1	Yr 1: Interpretation: Begin to draw inferences from the text and/or illustrations	Yr 1: Context: Experience poems and rhymes. Talk about their responses in a group.	Yr 1: Retrieval: Talk about events
CLL	Can you listen to stories from beginning to end to and answer questions based on the story? Can you begin to maintain attention during an activity? (Ongoing)	Can you listen to and respond to ideas expressed by others in conversation or discussion? Can you listen and respond to a two part instruction? (Ongoing)	Can you explore the meaning and sounds of new words? (Linked to story) Can you extend vocabulary? (Linked to above)
Yr 1 Language Focus Being a Speaker	(Link to history) Questioning <i>can, were, did? Who, Where, Who, Why, What, Which, How,</i>	(Link to science) Comparing <i>The are the same/alike/different/similar Adjectives Connectives</i>	(Link to literacy) Reporting <i>Past tense. Time connectives - then, later, at the same time, finally,</i>
Year 1 PLT	Can I find something out on my own? (Inventors)	Can I be a good thinker? (Making own inventions)	Can I talk about my learning?
Scripture Stories	The boy Jesus goes missing in the Temple Luke2:41-52 (CCCB P1577)	*Whole school Focus God leads the Israelites out of Egypt(Parting of the Red Sea) Exodus Full story 14:5-29 Synopsis 14:21-25 (CCCB 122) "Role of Water-Baptism, cleansing, healing." Creative: ART, DRAMA,	
UW	Can you recognise and describe special times or events for family or friends? (Christmas)	Can you look closely at similarities and differences, patterns and change? (Linked to melting chocolate)	Can you identify and talk about events in your own life and in the lives of family members? (link to trip)
TEC	Can you operate simple equipment e.g. iPad, camera, CD player?	Can you use ICT hardware to interact with age appropriate computer software?	Can you begin to complete a simple program on the computer?
Historical Knowledge (Year 1 only)	Year 1 <u>Historical Enquiry</u> Can they ask and answer questions about old and new	Year 1 <u>Chronological understanding</u> Do they know that some objects belonged to the past?	Year 1 <u>Knowledge and Interpretation</u> Can they spot old and new things into a picture?

DRIVER	objects?	<p>Can they use the words before and after correctly?</p> <p>Can they put up to three objects in chronological order (recent history) Can they put up to five objects/events in chronological order?</p>	Can they begin to identify the main differences between old and new objects?
Foundation Subject - Science ENHANCER 1	Year 1 Everyday materials Can they explain how solid shape can be changed by squashing, bending, twisting and stretching?	Year 1 Can they describe things that are similar and different between materials?	Year 1 Can they explain what happens to certain materials when they are heated? Can they explain what happens to certain materials when they are cooled?
Foundation Subject - Geography ENHANCER 2	Year 1 <u>Geographical Knowledge</u> Can they point out where the equator, north pole, south pole, are on a globe or atlas?	Year 1 <u>Physical Geography</u> Can they explain the main features of a hot and cold place?	Year 1 <u>Human Geography</u> Can they tell something about people who live in hot and cold places? Can they explain what they might wear if they lived in a very hot and cold places? Can they name different jobs that people living in their area might do?
Working Scientifically (Year 1 only)	Year 1 Can they perform a simple test? Can they give a simple reason for their answers?	Year 1 Can they put simple information in to a table or chart? (link to what happens when materials are squashed, bent etc.)	Year 1 Can they talk about what they can hear, see, smell, touch?
Yr 1 Computing	Year 1 <u>Communicating</u> Can they print out a page from the internet?	Year 1 <u>Communicating</u> Can they word process ideas using a keyboard?	Year 1 <u>Communicating</u> Can they use the spacebar, back space, enter, shift and arrow keys?
EAD (Reception)	Can you simple representations of event, people and objects? (link to inventors lab)	Can you use tools and techniques competently and appropriately?	Can you construct with a purpose in mind using a variety of resources?

<p>Being Creative/ Performer Arts (Year 1)</p>	<p>DRAWING - INVENTOR'S SKETCHBOOKS Year 1 Can they draw using pencil and crayons?</p>	<p>Year 1 Can they draw lines of different shapes and thickness, using 2 different grades of pencil?</p>	<p>Year 1 Can they communicate something about themselves in their drawing?</p>
<p>PD</p>	<p>Can you handle tools, handles and objects safely and with increasing control?</p>	<p>Can you practice some safety measures without direct supervision? (hand washing)</p>	<p>Can you show some understanding of good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health?</p>
<p>PSED</p>	<p>Can you take account of what others say?</p>	<p>Can you willingly participate in a range of activities?</p>	<p>Can you show an awareness of behavioural expectations?</p>
<p>Additional Experiences e.g. WOW days UNICEF R&R, cooking, catholic social teaching</p>		<p>Wow Day - Chocolate Day</p>	<p>Trip</p>