

Prime Learning Challenge: Why would a meerkat not live in the North Pole? Year: Rec/1	Driver : UW/Science	Term: Advent 1 Teacher: TCh/TMi	Product: Driver text: Meerkat Mail
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	Week 1 PAUSE WEEK LIGHT	Week 2 (Baseline)	Week 3 (Baseline)	Week 4	Week 5	Week 6	Week 7	Week 8
Weekly Challenge	Can you let your light shine?	Why would a meerkat not live in the North Pole?		What does a meerkat like to eat?		Can you talk about meerkats?		How do you know its Autumn?
Supporting Text	The Wonderful things you will be!	Meerkat Mail		Milly the Meerkat		Monty's Magnificent Mane		Leaf man
Reception Maths Focus	I can use some number names and number language spontaneously	I can use some number names accurately in play.	I can recite some number names in sequence. (Baseline)	I can count up to 4 objects using a number name for each. (Baseline)	I can sometimes match numeral and quantity accurately.	I can begin to represent numbers using fingers, marks on paper or pictures.	I can describe my relative position	I can notice simple shapes and patterns in pictures.
YR 1 Maths Focus	Basic skills and pre-learn week	Place value Represent numbers using objects and pictures. One more/one less to 10 Read and write numbers to 10.	Addition Add 1 digit numbers to 10 Read, write and interpret mathematical statements involving + = within 10. Solve addition problems using concrete objects.	Subtraction Subtract 1 digit numbers to 10 Read, write and interpret mathematical statements involving - = within 10. Solve subtraction problems with concrete objects.	Multiplication Counting in 2s. Doubles 1 - 10. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Solve one-step problems involving multiplication by calculating the answer using concrete objects (linked to counting)	Division Counting in 2s. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Solve one-step problems involving multiplication by calculating the answer using concrete objects	Position and Direction Describe position, direction and movement, including whole and half turns.	2D and 3D shapes Recognise and name common 2-D shapes including: rectangles (including squares), circles and triangles Recognise and name common 3-D shapes including: cuboids

				in 2s)	(linked to counting in 2s)		(including cubes), pyramids and spheres.
Reception Writing Objectives	I can sometimes give meaning to marks I draw and paint.	I can attempt/write my own name. I can form some recognisable letters.	I can begin to see sounds from my name in other words.		I can begin to identify some initial phonemes		I can begin to identify some initial phonemes
YR 1 Writing Objectives	Phonics Pre-learn week	Make a sentence Finger spaces	Aa . Say/write		Aa . Say/Write		Aa . Say/write
Reception Reading Objectives	I can show an interest in illustrations and print in books.	I can listen to and join in with stories and poems, one-to-one and in small groups.	I can begin to recognise rhythm in spoken words. I can recognise familiar words and signs such as own name and advertising logos.		I can suggest how a story might end. I can begin to notice when words have the same beginning sound.		I can suggest how a story might end. I can begin to notice when words have the same beginning sound.
YR 1 Reading Objectives	Pre-learn week	Retrieval Talk about the book title. Say what they like or dislike about a text. Listen to others' ideas about a text	Interpretation Make predictions based on the events in the text. Say what they like or dislike. Talk about responses in a group.		Oral Retelling Retell key stories orally using narrative language. Show some understanding of books that can already read and listen to. Check that the text makes sense to them as they read and correct miscues. Talk about the book title.		Retrieval Show some understanding of books that can already read and listen to. Say what they like or dislike about a text. Listen to others' ideas about a text.

CLL	I can use talk when pretending in play	I can join in with repeated refrains.	I can respond to simple instructions.	I can retell a simple past event.	I can talk about a familiar place (UW)
YR 1 Language Focus Being a Speaker	Expressing/Justifying an opinion <i>I think, My opinion is, It seems to me,</i>	Classifying They are all....., They all have, The can be grouped together	Describing It is like, I can see, It makes me feel, It has/looks	Explaining I want to explain how, It begins with, It happens because	Questioning can, were, did? Who, Where, Who, Why, What, Which, How, How much, How often...
YR 1 PLT	Mission Statement Can you take part?	Can I find something out on my own?	Are you a good thinker?	Can you talk about your learning?	Can you work in a team?
Scripture Stories	3.9.18 The Our Father Matthew 6:5-13(CCCB 1460) Jesus teaches us how to pray		24.9.18 God Answers Samson's prayer Judges 16:4-30(CCCB 348-349) Samson the super hero		
UW	I can notice detailed features of objects in my environment.	I can show an interest in the people around me.	I talk about things that make me unique	I can observe, comment and ask questions about aspects of my familiar world.	I can observe, comment and ask questions about aspects of my familiar world.
DRIVER Science Knowledge (YR 1)	Pause week	Can you describe how an animal is suited to its environment?	Can you identify and name a variety of common animals that are carnivores, herbivores and omnivores?	Can you point out some of the differences between different animals?	Can you name the four seasons in order? Can you observe and describe the weather associated with the seasons?
Working Scientifically (YR 1)	Pause Week	Can you think of some questions to ask?	Can you show your work using pictures, labels and captions?	Can you explain what you have found out?	Can you talk about what you can see, touch,

					smell, hear or taste?
Geography (YR 1)	Pause week	Can you point out where the equator, north pole and south pole are on a globe or atlas?	Can you explain the main features of a hot and cold place?	Can you describe a locality using words and pictures? (Link to text)	Can you explain how the weather changes with each season?
EAD (Reception)	I can sing familiar songs.	I can engage in imaginative role-play based on my own first-hand experiences.	I realise tools can be used for a purpose.	I can use various construction materials.	I can use natural materials to construct.
Expressive Arts (YR 1)	ARTIST (Link to Mission statement) YR 1 Can you communicate something about yourself in your drawing?	DESIGNER Can you use pictures and words to plan? (Link to habitat design)	DESIGNER Can you explain what you are making? Can you explain which tools you are using? (Link to habitat design)	DESIGNER Can you talk about your work and things that other people have done? (Link to habitat design)	ARTIST (Link to seasons) Can you name the primary and secondary colours?
Computing/ Technology (Reception)	I can show interest in technological toys.	I can operate mechanical toys e.g. turn the knob on a wind-up toy.	I can show skill in making toys work by pressing parts or lifting flaps to achieve effects.	I can show an interest in real objects eg cameras, phones and i-pads	I can show an interest in real objects eg cameras, phones and i-pads
Computing (YR 1)	Pause Week	Can you word process ideas using a keyboard? Can you capture images with a camera? (ongoing skill)	Can you use the spacebar, back space, enter, shift and arrow keys?	Can you print out a page from the internet?	
PD	I can climb confidently on reception	I can move freely and with pleasure and confidence in a range of ways.	I can show control in using some one-handed tools.	I can be independent in self-care	I can be independent in self-care

	climbing equipment.				
PSED	I can demonstrate some friendly behaviour.	I can seek out others to share experiences	I can express my own preferences and interests.	I can understand and co-operate with some boundaries and routines.	I can understand and co-operate with some boundaries and routines.
Additional Experiences e.g. WOW days UNICEF R&R, cooking, catholic social teaching	Light Pause Week	Visit from school rabbit.			Autumn watch trip to Trent College.