

English Medium Term plan – Spring 1

Driver: **Understanding of the World History**

Main learning Challenge: Can you be the Greatest Inventor?

Text: Chocolate

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Question	When was your most magnificent Christmas?		Can you invent your own chocolate?		Can you talk about a special memory?	
English Learning Challenge	Can you link phonemes to graphemes? (CVC's and simple words) Can you begin to segment the sounds in simple words and blend them together?		Can you form some graphemes correctly and in sequence? Can you write labels and captions?		Can you use your phonic knowledge to write independently? Can you begin to write short sentences in meaningful contexts?	
Driver Text	The Most Magnificent Thing		Chocolate Makers Apprentice		Chocolate	
Main writing focus	Can you link phonemes to graphemes? (CVC's and simple words)		Can you form some graphemes correctly and in sequence?		Can you begin to write short sentences in meaningful contexts?	
Challenge write	Can you make a list of different types of chocolate?		Can you write a list of ingredients to make your own chocolate bar?		Can you write a diary entry about the trip?	
Writing target	Sequence phonemes/graphemes Finger spaces Write a caption		Sequence phonemes/graphemes Finger spaces Write a caption		Sequence phonemes/graphemes Finger spaces Write a caption	
Reading Target	Can you link phonemes to graphemes naming and sounding the letters of the alphabet? Can you talk about a favourite book you have read?		Can you begin to segment the sounds in simple words and blend them together and know which letters represent some of them? Can you suggest how a story might end?		Can you segment the sounds in simple words and blend them together and know which letters represent some of them? Can you describe main story settings, events or principal characters?	

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Basic Skills (Phonics)	Phase 3	Phase 3	Phase 3
Spoken Language	<p>Can you listen to stories from beginning to end to and answer questions based on the story?</p> <p>Can you begin to maintain attention during an activity? (Ongoing)</p>	<p>Can you listen to and respond to ideas expressed by others in conversation or discussion?</p> <p>Can you listen and respond to a two part instruction? (Ongoing)</p>	<p>Can you explore the meaning and sounds of new words? (Linked to story)</p> <p>Can you extend vocabulary?</p>