

Outcomes Booklet

I am a Year Reception Learner.

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Can you be the greatest inventor?

English Outcomes



Reading:

Word Reading	Comprehension
<p>I can link phonemes to graphemes naming and sounding the letters of the alphabet</p> <p>I can begin to segment the sounds in simple words and blend them together and know which letters represent some of them</p> <p>I can segment the sounds in simple words and blend them together and know which letters represent some of them</p>	<p>I can talk about a favourite book you have read</p> <p>I can suggest how a story might end</p> <p>I can describe main story settings, events or principal characters</p>



Writing:

Transcription	Composition
<p>I can link phonemes to graphemes (CVC's and simple words)</p> <p>I can begin to segment the sounds in simple words and blend them together</p> <p>I can form some graphemes correctly and in sequence</p> <p>I can use your phonic knowledge to write independently</p>	<p>I can write labels and captions</p> <p>I can begin to write short sentences in meaningful contexts</p>



Communication and Language (Listening and attention, Understanding and Speaking)

I can listen to stories from beginning to end to and answer questions based on the story

I can begin to maintain attention during an activity

I can listen to and respond to ideas expressed by others in conversation or discussion

I can listen and respond to a two part instruction

I can explore the meaning and sounds of new words

I can extend my vocabulary

Maths Outcomes



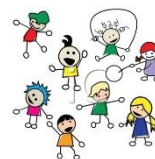
Number	Shape, Space and Measure
I can select the correct numeral to 10 and beyond I can count objects beyond 10 (regular/irregular) I can find the total of items in 2 groups I can find 1 more/1 less to 10 I can begin to identify own mathematical problems abased on own interests (pre-learn)	I can order 2 items by length/height I can use familiar objects and common shapes to create and recreate patterns and build models (ongoing) I can select particular named shapes



PSHE Outcomes

(Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour)

I can take account of what others say I can take steps to resolve conflicts with other children I can willingly participate in a range of activities I can show enthusiasm and excitement when anticipating and engaging in certain activities I can show an awareness of behavioural expectations I can begin to understand that my own actions affect other people



Physical Development Outcomes

I can handle tools, handles and objects safely and with increasing control I can begin to form recognisable letters I can use a pencil and I can hold it effectively I can practice some safety measures without direct supervision I can show some understanding of good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health I can show an understand of the need for safety
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Wider Curriculum Outcomes

Understanding of the World	Technology	Expressive Arts and Design
I can recognise and describe special times or events for family or friends I am look closely at similarities and differences, patterns and change I can identify and talk about events in your own life and in the lives of family members	I can use ICT hardware to interact with age appropriate computer software I can begin to complete a simple program on the computer I can operate simple equipment e.g. iPad, camera, CD player	I can use simple representations of event, people and objects I can use tools and techniques competently and appropriately I can construct with a purpose in mind using a variety of resources