

Outcomes Booklet

I am a Year Reception Learner.

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Why would a meerkat not live in the North Pole?



Reading:

English Outcomes

| Word Reading | Comprehension |
|---|--|
| I can begin to recognise rhythm in spoken words. I can begin to notice when words have the same beginning sound. I can recognise familiar words and signs such as own name and advertising logos. | I can listen to and join in with stories and poems, one-to-one and in small groups. I can show an interest in illustrations and print in books. I can suggest how a story might end. |



Writing:

| Transcription | Composition |
|---|---|
| I can attempt/write my own name. I can form some recognisable letters. I can begin to see sounds from my name in other words. I can begin to identify some initial phonemes. | I can sometimes give meaning to marks I draw and paint. I can ascribe meaning to marks that I see in different places. |



Communication and Language (Listening and attention, Understanding and Speaking)

I can listen to others one-to-one or in small groups when conversation interests me.
I can join in with repeated refrains.
I can respond to simple instructions.
I can use talk when pretending in play (e.g when objects stand for something else).
I can use simple sentences.
I can retell a simple past event.

Maths Outcomes



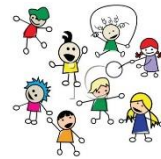
| Number | Shape, Space and Measure |
|---|--|
| <p>I can use some number names accurately in play.</p> <p>I can recite some number names in sequence.</p> <p>I can sometimes match numeral and quantity accurately.</p> <p>I can count up to 4 objects using a number name for each.</p> <p>I can begin to represent numbers using fingers, marks on paper or pictures.</p> | <p>I can notice simple shapes and patterns in pictures.</p> <p>I can show an interest in shape and space by playing with shapes and making arrangements.</p> <p>I can show an awareness of shape in the environment.</p> |



PSED Outcomes

(Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour)

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| <p>I can seek out others to share experiences.</p> <p>I can demonstrate some friendly behaviours.</p> <p>I can express my own preferences and interests.</p> <p>I can understand and co-operate with some boundaries and routines.</p> |
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Physical Development Outcomes

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|---|
| <p>I can climb confidently on reception climbing equipment.</p> <p>I can move freely and with pleasure and confidence in a range of ways.</p> <p>I can show control in using some one-handed tools.</p> <p>I can be independent in self-care.</p> |
|---|



Wider Curriculum Outcomes

| Understanding of the World | Technology | Expressive Arts and Design |
|--|--|---|
| <p>I can notice detailed features of objects in my environment.</p> <p>I can observe, comment and ask questions about aspects of my familiar world.</p> <p>I can show an interest in the people around me.</p> <p>I talk about things that make me unique.</p> | <p>I can show interest in technological toys.</p> <p>I can operate mechanical toys e.g. turn the knob on a wind-up toy.</p> <p>I can show skill in making toys work by pressing parts or lifting flaps to achieve effects.</p> | <p>I can sing familiar songs.</p> <p>I can use various construction materials.</p> <p>I realise tools can be used for a purpose.</p> <p>I can engage in imaginative role-play based on my own first-hand experiences.</p> |