

English Medium Term plan – Advent 1

Driver: **Understanding of the World**

Main learning Challenge: Why would a meerkat not live in the North Pole?

Text: Meerkat Mail

|                            | Week 1  | Week 2  | Week 3                                  | Week 4   | Week 5  | Week 6   | Week 7                                    | Week 8                      |
|----------------------------|---|---|---|--|---|--|---|-----------------------------|
| Question                   | <b>Can you let your light shine?</b>                    | <b>Why would a meerkat not live in the North Pole?</b>                    |   | <b>What does a meerkat like to eat?</b>                          |   | <b>Can you talk about meerkats?</b>                              |   | How do you know its Autumn? |
| English Learning Challenge | I can sometimes give meaning to marks I draw and paint. | I can attempt/write my own name.<br>I can form some recognisable letters. |   | I can begin to see sounds from my name in other words.           |   | I can begin to identify some initial phonemes                    |   |                             |
| Driver Text                | <b>What wonderful things will you be?</b>               | <b>Meerkat Mail</b>   |   | <b>Milly the Meerkat</b>   |   | <b>Monty's Magnificent Mane</b>                                  |   | <b>Leaf Man</b>             |
| Main writing focus         | Mark-making<br>Initial phonemes                         | Mark-making<br>Initial phonemes   |   | Initial phonemes<br>Links phonemes/graphemes<br>Letter formation |   | Initial phonemes<br>Links phonemes/graphemes<br>Letter formation |   |                             |
| Challenge write            | Can you draw/paint a picture of yourself?               | Can you copy your name using your name card?                              | Can you attempt to write your own name? | Can you write some initial phonemes?                             | Can you write recognisable graphemes independently? | Can you find sounds from your own name?                          | Can write a label using initial phonemes? |                             |

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|-------------------------------|---|---|--|---|
| <b>Writing target</b>         | I can sometimes give meaning to marks I draw and paint.     | I can attempt/write my own name.<br>I can form some recognisable letters.           | I can begin to see sounds from my name in other words.   | I can begin to identify some initial phonemes   |
| <b>Reading Target</b>         | I can show an interest in illustrations and print in books. | I can listen to and join in with stories and poems, one-to-one and in small groups. | I can begin to recognise rhythm in spoken words.<br>I can recognise familiar words and signs such as own name and advertising logos. | I can suggest how a story might end.<br>I can begin to notice when words have the same beginning sound. |
| <b>Basic Skills (Phonics)</b> | Phase 1/2   |   |  |   |
| <b>Spoken Language</b>        | I can use talk when pretending in play                      | I can join in with repeated refrains.   | I can respond to simple instructions.  | I can retell a simple past event.   |