

Prime Learning Challenge: Why do people celebrate?

Year: Rec/1

Driver : UW/History

Term: Advent 2

Teacher: TCh/TMi

Product:

Driver text: Toffee Apple Night

	Week 1 PAUSE WEEK Judaism	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Weekly Challenge	What do others' celebrate?	Why is Bonfire night celebrated?		Can you talk about your special day?		Why do we celebrate Christmas?	
Supporting Text	Rec - Oil lamp and the temple Yr 1 - Moses	Toffee apple night		Alfie's Birthday		Nativity	
Reception Maths Focus	I can count objects to 10	I can select correct numeral to represent objects to 10	I can find 1 more	I can find 1 less	I can begin to everyday language related to time	I can begin to represent numbers using fingers, marks on paper or pictures.	Christmas maths (maths linked to own interests)
YR 1 Maths Focus	Place Value Represent numbers using objects & pictures Counting forwards and backwards across 100	Addition Read, write and interpret addition (+) and equals (=) signs within 10. Represent and use number bonds and related facts in 10 Add one-digit numbers to 10, including zero Solve one-step problems that involve using concrete objects.	Subtraction Read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs within 10. Represent and use number bonds and related subtraction facts within 10 Subtract one-digit numbers to 10, including zero Solve one-step problems that involve using concrete objects.	Time Sequence events in chronological order using language. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour (Autumn term) .	Multiplication Solve one-step problems involving multiplication by calculating the answer using concrete objects (linked to counting in 2s)	Division Solve one-step problems involving division, by calculating the answer using concrete objects (linked to counting in 2s)	Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Reception Writing Objectives	I can segment phonemes in CVCs to write	I can link letters to sounds	I can begin to break the flow of speech into words	I can begin to segment phonemes to write a simple word
YR 1 Writing Objectives	YR 1 Aa . Make a sentence	YR 1 Say/ Write Aa .	YR 1 Say/Write Aa .	YR 1 Say/Write Aa .
Reception Reading Objectives	I can describe a story event.	I can segment CVCs and blend them together	I can use vocabulary influenced by books	I can begin to segment sounds in simple words and blend them together
YR 1 Reading Objectives	YR 1 Retrieval Can you talk about the book title? Can you check that the text makes sense as you read and correct miscues?	YR 1 Interpretation Can you make predictions based on events in the text?	YR 1 Interpretation Can you say what you like and dislike about a text?	YR 1 Oral Retelling Can you retell key stories orally using narrative language?
CLL	I can extend my vocabulary	I can listen and do for a short span	I can use language to recreate roles/experiences in play	I can follow a story without pictures or prompts
YR 1 Language Focus Being a Speaker	Questioning <i>can, were, did?</i> <i>Who, Where,</i> <i>Who, Why,</i> <i>What, Which,</i> <i>How, How much,</i> <i>How often...</i>	Sequencing <i>Past/Present Tense</i> <i>Time connectives first, next, after. (link to timeline of toys)</i>	Comparing <i>The are the same/alike/different/similar</i>	Evaluating <i>I like/don't like, I prefer, I agree that..It was good.....,</i>

PLTs	Can you talk about your learning? (Judaism Week)	Can you find something out on your own?		
Scripture Stories	Jesus heals many people Matthew 8:14-15		The parable of the Lost coin Luke 15:8-10(20 th November)	
UW	Notice that others have special days	I can notice others have special days.	I can identify and talk about events in own life	I can enjoy joining in with family customs
ENHANCER Science Knowledge (YR 1)				
Working Scientifically (YR 1)				
DRIVER History (YR 1)	YR 1 Can you answer questions using an artefact/ photograph provided?	YR 1 Can you recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?	YR 1 Can you understand that we have a queen who rules us and that Britain has had a king or queen for many years?	YR 1 Can you recognise that a story that is read to you may have happened a long time ago?
EAD (Reception)	.I can use simple tools competently	I can explore different media to create new effects	I can act out and develop a narrative in a group	I can sing familiar songs
Expressive Arts (YR 1)	DT (making challah bread) Can you describe the properties of the ingredients they are using? Can you explain what it means to be hygienic? Are you hygienic in the kitchen?			

Computing/ Technology (Reception)	I can operate simple equipment	I can interact with age-appropriate software	I can complete a simple program with support	I can complete a simple program
Computing (YR 1)				
PD	Use simple tools to effect changes to materials	I can experiment with different ways of moving	I can use a pencil effectively to form some recognisable letters	I can travel with confidence (around, under, over and through)
PSED	I aware of boundaries set and behavioural expectations	I can explain your own knowledge and understanding Anti bullying wk	I can confident to speak to others about own needs, wants, interests and opinions	I can willingly participate in a range of activities
Additional Experiences e.g. WOW days UNICEF R&R, cooking, catholic social teaching		Remembrance day (Week 2 - Mon 12 th) Bonfire night WOW day (Week 3 -Tues 20 th) Anti bullying wk		Christmas Party Christmas Dinner