

Year Reception	Topic Title: There's only one you!					
	<u>Other texts:</u> <b>I'm special, I'm Me!</b> <b>One Family</b>	Week 1 & 2 <u>BASELINE</u>	Week 3 & 4 <u>BASELINE</u>	Week 5 & 6 <u>BASELINE</u>	Week 7 & 8	
<u>Characteristics of Effective Learning</u>	<u>Playing and Exploring</u> <ul style="list-style-type: none"> <li>Finding out and exploring</li> <li>Using what they know in their play               <ul style="list-style-type: none"> <li>Being willing to have a go</li> </ul> </li> </ul>		<u>Active Learning</u> <ul style="list-style-type: none"> <li>Being involved and concentrating               <ul style="list-style-type: none"> <li>Keep on trying</li> </ul> </li> <li>Enjoying achieving what they set out to do</li> </ul>		<u>Creating and Thinking critically</u> <ul style="list-style-type: none"> <li>Having own ideas</li> <li>Using what they already know to learn new things</li> <li>Choosing ways to do things and finding new ways</li> </ul>	
<u>Wellbeing</u> <u>Personal, Social and Emotional Development</u> <u>Driver</u>	<u>PSED(PSHE) Knowledge Changes</u>	Understand your new school as a permanent change in your life		Know who you can go to for help at your new school and why this is important		Identify positive things about your new school
	<u>PSED Skills</u> <u>Baseline PSED strands</u>	Can you play in a group?	Can you initiate conversations with peers and adults?	Can you initiate play and offer cues for peers to join them?	Can demonstrate friendly behaviours?	
<u>Physical Development</u>	<u>PD Knowledge</u>	Knows that movement is achieved by using arms, legs and body in different ways	Knows some letter shapes in own name Knows that a pencil is used for mark	Know that arms and legs work together to climb	Knows what some one-handed tools are used for in order to achieve this independently	

			making		
	<b><u>PD Skills Fine and Gross Motor Baseline</u></b>	Can you move freely and with pleasure and in a range of ways?	Can you copy letters from your own name? PENCIL GRIP ASSESSMENT	Can you mount stairs and climbing equipment using alternate feet?	Can you use one-handed tools and equipment?
<b><u>World Readiness</u></b>	<b><u>Communication and language Knowledge</u></b>	Knows that you listen to who is speaking. Knows some of the vocabulary being spoken	Knows what an instruction is Knows what the request vocabulary is	Knows vocabulary related to own experiences, uses this independently	Knows stories are to be heard Knows vocabulary of story being used Able to link print and images
	<b><u>Communication and language Skills Baseline</u></b>	Can you listen to others 1:1 or in small groups?	Can you respond to a simple instruction?	Can you use talk in pretending objects are something else in your play?	Can you listen to stories with increasing attention and recall?
	<b><u>Maths Knowledge</u></b>	Knows some number names	Knows number names correspond to different objects	Knows different numbers have a value	Knows different numbers have a value and can be represented in different ways
	<b><u>Maths Skills Number and Numerical Pattern Baseline</u></b>	Can you use number names accurately in play? Can you verbally count to 10?	Can you count objects in a set?	Can you represent numbers using fingers and marks?	Can you sometimes represents numeral to quantity?
	<b><u>Reading Knowledge</u></b>	Knows books and people are listened to	Knows vocabulary that is being used Recognises the pattern of	Knows what a book is and what they are for	Knows what a book is Uses prior of experiences of books independently

			words/phrases		
	<b><u>Reading Skills Comprehension/ Word Reading Baseline</u></b>	Can you listen and join in with stories 1:1 and small group?	Can you join in with repeated refrains?	Can you look at books independently? Phonic Assessment	Can you handle books carefully, correct way and turn pages? Recognises familiar words/signs
	<b><u>Writing Knowledge</u></b>	Knows what writing/ mark making implements are and used for Able to represent schemas pictorially	Able to represent schemas pictorially	Knows own name and in print Knows letter shapes in own name Knows what tools to use to write own name	Knows some GPCs Knows names of objects
	<b><u>Writing Skills Baseline</u></b>	Can you sometimes give meaning to the marks you draw and paint?	Can you sometimes give meaning to the marks you draw and paint?	Can you copy or write own name?	Can you begin to hear initial phonemes?
	<b><u>Understanding of the world (The Natural World) Knowledge</u></b>	Knows correct vocabulary to use to talk appropriately		Knows the name of objects/animals observed Knows correct vocabulary to use to talk appropriately	
	<b><u>Understanding of the world (The Natural World) Skill Baseline</u></b>	Can you comment on aspects of your familiar world?	Can you talk about things you have found/observed?(animals in provision, natural found objects in the environment etc)		

	<b><u>Technology Knowledge</u></b>	Knows what toys are	Knows these toys can move Knows that buttons, switches, pulleys etc create movement		
<b><u>Non- Statutory/CP</u></b>	<b><u>Technology Skills</u></b>	Can you show an interest in technological toys? E-Safety week 3	Can you show skill in making toys work?		
<b><u>Non- Statutory/CP</u></b>	<b><u>Shape, Space, Measure</u></b>	2D shapes- building and naming	Exploring capacity using water and sand play		
<b><u>Community</u></b>	<b><u>Understanding of the world (PP) Knowledge</u></b>	Knows own family and friends Identifies aspects of familiarity in others using own experiences	Knows vocabulary related to own experiences, uses this independently		
	<b><u>Understanding of the world (PP) Skills Baseline</u></b>	Can you show an interest in people's lives who are familiar to them?	Can you remember and talk about a significant event in own experience?		
	<b><u>Understanding of the world (PCC) Knowledge</u></b>	Knows vocabulary related to own experiences, uses this independently	Identifies aspects of familiarity in other places using own experiences		
	<b><u>Understanding of the world (PCC) Skills Baseline</u></b>		Can you talk about significant place based on own experience?		
<b><u>Non-Statutory</u></b>	<b><u>MFL</u></b>	Greetings in home languages of children on class			
<b><u>Creativity</u></b>	<b><u>Expressive Art and Design: Creating with Materials</u></b>	Identifies different colours Knows that tools	Knows a range of construction based on own	Knows that textures can be different	Knows a range of tools based on prior experiences Recalls how these are used

	<b><u>Knowledge</u></b>	can be used to change colour	experiences Knows that these can be balanced, joined and assembled	Knows that these have to be 'felt' Knows some related vocabulary in order to talk about these	based on experience
	<b><u>Expressive Art and Design: Creating with Materials Skills Baseline</u></b>	Can you explore colour and how this can be changed? CONTINUOUS PROVISION	Can you begin to construct using various construction materials?	Can you show an interest in the texture of things and begin to describe these?	Can you realise tools can be used for a purpose?
	<b><u>Expressive Art and Design: Being Imaginative and Expressive Knowledge</u></b>	Knows some songs and rhymes	Knows how to use props in own play Knows how to replicate actions from own experiences Possesses related vocabulary and uses independently	Knows people move to music Knows how to move body in a range of ways in response	Knows how to use props in own play Knows how to replicate actions from own experiences Possesses related vocabulary independently Knows that they need to respond to others when playing
	<b><u>Expressive Art and Design: Being imaginative and Expressive Skills Baseline</u></b>	Can you sing a few familiar songs?	Can you engage in imaginative play based on own experiences?	Can you create movement in response to music	Can you begin to play alongside others who are engaged in the same theme?