

**Topic-How do you know if toys are from the past or present?**

	Activity	Must/Should/Could	Parent comment	Teacher comment
<p><b>Project</b> <i>Due in</i> <b>24<sup>th</sup> May</b></p>	<p>This half term our topic is 'How do you know if toys are from the past or present?' This terms homework has a</p> <p><b>Understanding of the World:</b> <b>Past and Present (History)</b> This could include a poster of old and new toys. You could label these toys! You might want to make a video about an old toy and how it is different to toys now. Perhaps you could make a timeline of toys... oldest to newest. You could talk to a grandparent and find out about an old toy! It really is up to you. <b>Remember these can be uploaded to Seesaw if you prefer</b></p>	<p><b>Must:</b> Identify which toys are new or old <b>Should:</b> Begin to talk about similarities and differences of new and old toys. <b>Could:</b> talk confidently about a range of similarities and differences of new and old toys</p>	<p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc.)</i></p>	
<p><b>Basic Skills – Number/Numerical Patterns</b> <i>Ongoing (no written work required to be handed in)</i></p>	<p>Can you find some number bonds to 5?</p> <p>Can you find composition of different numbers to 10? Eg 5=5, 6+4 etc</p> <p>Can you identify some doubling facts to 10?</p>			
<p><b>Basic skills – Shape, space and measure</b> <i>Ongoing (no written work required to be handed in)</i></p>	<p>Can you use language related to money?</p> <p>Cost, money, pounds, post, expensive, cheap, buy, sell etc</p>			
<p><b>Basic Skills – non-negotiable spellings/or a spelling rule</b> <i>Ongoing (no written work required to be handed in)</i></p> <p>The children also have an Ed Shed username and password in the back of their diaries. Please log in and have a look at the spellings.</p>	<p>Can you segment the sounds in simple words and blend them together?</p> <p>Can you write a phrase/sentence? I will go to the shop</p> <p>Phase 3 common exception words</p> <p><b>He, she, me, we, be, you, all are, her, was, they, my</b></p>			
<p><b>Communication and Language (Vocabulary for this half term)</b></p>	<p>As this half term is a focus on toys and history, we will be learning new vocabulary we would use to talk about these.</p> <p><b>PLEASE REFER TO VOCABULARY STICKER EACH FORTNIGHT IN YOUR CHILDS READING DIARY</b></p>			

