

Outcomes Booklet

I am a Year Reception Learner.

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Why do people celebrate?

English Outcomes



Reading:

Word Reading	Comprehension
<p>I can identify initial phonemes.</p> <p>I can segment the sounds in simple words and blend them together</p> <p>I can begin to read simple words</p>	<p>I can listen to stories with increasing attention and recall</p> <p>I can suggest how a story might end</p> <p>I know that information can come from books and computers.</p> <p>I can use vocabulary influenced by the books I have read</p> <p>I can look at books independently</p> <p>I can enjoy an increasing range of books</p>



Writing:

Transcription	Composition
<p>I can hear/say initial sounds in words.</p> <p>I can sequence phonemes/graphemes.</p> <p>I can begin to break the flow of speech in to words.</p> <p>I can segment the sounds in CVCs to write.</p> <p>I can begin to write a simple word.</p>	<p>I can give meaning to marks I draw and paint and write.</p> <p>I can use some clearly identifiable letters to communicate meaning representing some sounds.</p>



Communication and Language (Listening and attention, Understanding and Speaking)

I can extend my vocabulary

I can use language to recreate roles/experiences in play

I can follow a story without pictures or prompts

I can begin to understand how and why questions

I can listen and do for a short span

I am able to follow directions

Maths Outcomes



Number	Shape, Space and Measure
<p>I can count objects to 10 and beyond</p> <p>I can select the correct numeral to represent 1 to 5, then 1 to 10 objects</p> <p>I can say the number that is 1 more than a given number</p> <p>I can say the number that is 1 less than a given number</p> <p>I can represent number using fingers, marks and pictures</p>	<p>I can use familiar shapes to create and recreate patterns</p> <p>I can begin to name 2D shapes</p>

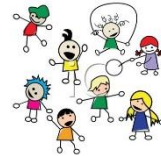


PSED Outcomes

(Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour)

<p>I can confident to speak to others about own needs, wants, interests and opinions</p> <p>I can take account of what others say</p> <p>I can explain your own knowledge and understanding</p> <p>I can willingly participate in a range of activities</p> <p>I aware of boundaries set and behavioural expectations</p> <p>I can adapt my behaviour to different events</p>

Physical Development Outcomes



<p>I can experiment with different ways of moving</p> <p>I can travel with confidence (around, under, over and through)</p> <p>I can negotiate space successfully</p> <p>I can use simple tools to effect changes to materials</p> <p>I can handle tools safely</p> <p>I can use a pencil effectively to form some recognisable letters</p>

Wider Curriculum Outcomes



Understanding of the World	Technology	Expressive Arts and Design
<p>I can notice that others have different special days.</p> <p>I can enjoy taking part in family customs and routines.</p> <p>I can identify and talk about events in my own life and in the lives of family members.</p>	<p>I can use IT hardware to interact with age appropriate software.</p> <p>I can operate simple equipment</p> <p>I can complete a simple program with support</p>	<p>I can sing familiar songs.</p> <p>I can create movement in response to music.</p> <p>I can explore different media to create new effects.</p> <p>I can introduce a storyline or narrative into my play.</p> <p>I can use simple tools competently</p>