

Driver: History

Main learning Challenge: Where do the wheels on the bus go?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths Learning Challenge	Money	Addition	Subtraction	Doubling	Halving	Counting on (+/-)	Counting back (+/-)
Basic Skills Focus	Everyday language - money Name/value of coins Adding two groups together to find the total. Mathematical problems - addition		Using objects to take away. Mathematical problems - subtraction Doubling		Halving Counting on method		Counting, recognising, re-ordering, forming Counting back
Number	Counting accurately, recognising Re-ordering Finding total of 2 groups - addition Adding using objects Count on method for addition		Counting accurately, recognising Doubling numbers to 10. Subtraction using objects Count back method for addition		Counting accurately, recognising Halving numbers to 20. Subtraction using objects. Count back method for addition		
Calculation (developing awareness of number and amounts)	CI- finding the total of 2 groups Addition number sentences + =		CI - doubling with objects. Doubling number sentences. Subtraction sentences - =		CI- Halving activities		
Shape and Measure	Money Names and values of coins.		CI - Money in role play area.		CI - Money in role play area.		
Problem solving	LC- Can you match the coins to the correct amount?		LC- Can you double the objects with Oliver?		LC- Can you find half of a number? LC- Can you count on/ count back independently?		
Generalising(give a general rule for what we see)	Using everyday language to talk about money. Ordering coins - what coin comes next? Doubling patterns. What will come next? How do you know?				Halving patterns. What will come next? How do you know?		
Reasoning	Which group has the most? Explain how you know. What will come next? How do you		What happens if I take two away?		How do I know if I have half of a number? What do you notice when I halve a number? (Equal).		

	know?		
Key Vocabulary	Who has the most . . . ?. How do you know? How many are there altogether? What is the total? What is one less? What is 1 more?	Compare, halve, double, same, equal, share, more, fair, count, check,	number zero, one, two, three... to twenty how many...? count, too many, too few, enough, not enough
Wider curriculum opportunities/links	Add, total, altogether, how many, more, counting, number names 0-10 and beyond.	Subtraction, take away, less, how many less. West Park walk counting.	Sports day - counting numbers in groups.
Pre teaching	Observations to plan further learning opportunities to meet needs of children. Child-initiated play, actively supported by adults.		