

Summer 2 Homework Reception

	Activity	Must/Should/Could	Parent comment	Teacher comment
<p>Project <i>Due in Monday 17th July</i></p>	<p>This half term our topic is 'where do the wheels on the bus go?' We will be looking closely at the journeys the children experience and this will involve personal journeys as well as travel, for example, the children's journey throughout reception or their journey to year 1.</p> <p>This terms homework has a understanding of the world focus. We will be assessing the children's ability to talk about their own lives and/or the lives of their family members. We would like children to recognise that other children do not always enjoy the same things and that they are sensitive to this.</p> <p>Can you talk about past and present events in your own life?</p> <p>We do not require the children to bring in a project for this homework. Instead we welcome the children to talk about and share their journeys and/or experiences in front of the class, a small group or a friend.</p>	<p>Must: Identify and talk about events in their own lives</p> <p>Should: Talk about past and present events in their own lives</p> <p>Could: Know the difference between past and present events in their own lives</p>	<p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc.)</i></p>	
<p>Basic Skills – Number <i>Ongoing (no written work required)</i></p>	<p>Can you halve and double numbers to 10 and beyond?</p> <p>Can you solve a problem involving halving and doubling?</p>			
<p>Basic skills – Shape and measure <i>Ongoing (no written work required)</i></p>	<p>Can you use everyday language to talk about money?</p> <p>Can you begin to compare quantities related to money?</p>			
<p>Basic Skills – non-negotiable spellings/or a spelling rule <i>Ongoing (no written work required)</i></p>	<p>Can you write some irregular common words? (Otherwise known as High frequency words or tricky words)</p> <p>Over the half term break the children were sent home with a phonics pack to practise at home.</p> <p>Ideas:</p> <ul style="list-style-type: none"> • Children to show you a Phonics lesson at home • make their own phonics cards and rhymes • Write sentences using irregular common words 			
<p>Reading Challenge <i>Due in Monday 17th July</i></p>	<p>Can you read and understand simple sentences?</p> <p>Ideas:</p> <ul style="list-style-type: none"> • Read a book of your choice and talk about what you have read • Can you draw a picture about the story • Make some questions about the story • Quiz a family member about the story 			

