

Driver: Understanding of the world

Main learning Challenge: Why do people celebrate?

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Maths Learning Challenge</b>	Can you count objects to 10?	Can you select correct numeral to represent objects to 10?	Can you find 1 more?	Can you find 1 less?	Can you begin to use mathematical names for 2D shapes?	Can you begin to represent numbers using fingers, marks on paper or pictures?	Christmas maths  (maths linked to own interests)
<b>Basic Skills Focus</b>	Counting Number recognition, forming and ordering	Counting Number recognition, forming, ordering and matching numeral to objects	Counting Number recognition, forming and ordering, finding 1 more	Counting Number recognition, forming and ordering, finding 1 less	Counting Number recognition, forming and ordering, 2D shapes	Counting Number recognition, forming, ordering representing number in different ways	Counting Number recognition, forming and ordering
<b>Number</b>	Counting a small amount of objects Recognising, re-ordering and forming numbers Number language Matching numeral to quantities Number songs			Counting accurately, recognising Ordering, forming Matching numeral to quantities Number songs Representing number using fingers and marks Comparing amounts/number language			
<b>Calculation (developing awareness of number and amounts)</b>	CI - exploring number, number names and counting			CI- representing number, matching numeral to quantity Comparing groups and counting objects			CI- Christmas counting
<b>Shape and Measure</b>	CI - exploring SSM in water, sand. Creating models using construction			CI-Shape hunt, exploring shape in the environment			CI- Christmas shape decorations
<b>Problem solving</b>	LC- Can you count the snack correctly? Can you re-order numbers correctly?			Capacity LC-Can you make a picture with different pictures? Can you compare groups using objects using more/less?			CI- LC - Can you find the correct

			number on the advent calendar?
<b>Generalising</b> (give a general rule for what we see)	What number comes next/before? What is the pattern for one more/one less? (1-10)How do you know?		What day will come next on the advent calendar, how do you know?
<b>Reasoning</b>	Can you re-order? What is your age? How old will you be next? How do you know?	Which group has the most? How do you know? Can you sequence any numbers independently?	Which number is bigger/smaller?
<b>Key Vocabulary</b>	numbers zero, one, two, three... up to 10. how many...? Next, counting, number names, more/less/bigger/smaller, how much etc.. order Circle, square, rectangle, triangle, same, different, corners and sides, patterns, models		
<b>Wider curriculum opportunities/links</b>	Food/plate counting linked to role play area Number and shape activities linked to children's interests eg dinosaurs, transport	Wow day counting eg fireworks, toffee apples etc Number and shape activities linked to children's interests Christmas number opportunities eg decorating tree, counting/describing baubles etc	
<b>Pre teaching</b>	Observations to plan further learning opportunities to meet needs of children. Child-initiated play, actively supported by adults.		

