

Year Group: 1 and 2	Teachers: GEL/ ECσ/ SDA/ LDr	Driver: Science (Materials)	Product:	Topic Title: Which material would you build your house with?
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		Week 1 2.11.20	Week 2 9.11.20 Remembrance day	Week 3 16.11.20	Week 4 23.11.20	Week 5 30.11.20	Week 6 7.12.20	Week 7 14.12.20
Question of the fortnight		Which material would you build your house with?		Why is Granny's teapot not made of paper?		Which materials can we group together?		Whose birthday are we celebrating?
World Readiness	Maths	Place Value		Division		Time		Problem solving (Four operations Christmas puzzles)
		Knowledge		Fractions		Addition/ Subtraction		
		<p>Yr 1 Know what counting is and be able to count up to 5 Know that numbers of objects have to 1:1 correspondence Know that numbers can be represented in different ways and each number has a numeral Know what is meant by forwards and backwards and that numbers can be counted both ways Know what is meant by double and that all numbers can be doubled</p> <p>Yr 2 Know that each digit in a number represents a different place value. Know that 10 ones makes 1 ten Know how to count to 100 Know that some numbers are bigger/smaller than others and how to recognise these. Know what > < = symbols mean Know that you can guess how much of something there may be</p>	<p>Yr 1 Know that objects/amounts can be cut in half Know that equal means the same Know that half is two equal parts of one object Know that you can count objects in groups - like 2s</p> <p>Yr 2 Know the number facts for 2x table Know that arrays and concrete objects can be used to find multiples Know that equal means the same Know that objects/amounts/shapes can be split into two equal parts or four equal parts</p>	<p>Yr 1 Know that objects/amounts can be cut in half Know that equal means the same Know that half is two equal parts of one object Know that you can count objects in groups - like 2s</p> <p>Yr 2 Know the number facts for 2x table Know that arrays and concrete objects can be used to find multiples Know that equal means the same Know that objects/amounts/shapes can be split into two equal parts or four equal parts</p>	<p>Yr 1 Know that objects/amounts can be cut in half</p> <p>Know that equal means the same Know that half is two equal parts of one object</p> <p>Yr 2 Know that objects/amounts/shapes split into two equal parts four equal parts</p> <p>Know that when a whole shape/object/amount is split into equal parts this is a fraction</p>	<p>Yr 1 Know the days of the week</p> <p>Yr 2 Know the number of minutes in an hour and the number of hours in a day.</p>	<p>Yr 1 Know that add means make it bigger. Know that a number line can be used to count on. Know that objects can help you to add accurately. Know that equals means it's the same on both sides. Know that number sentences can show an addition calculation</p> <p>Know that subtract means take something away. Know that subtracting zero doesn't change the number. Know that a number line can be used to count backwards. Know that objects can help you to subtract accurately. Know that equals means it's the same on both sides. Know that number sentences can show a subtraction calculation.</p> <p>Yr 2 Know the addition of all one digit numbers in different combinations. Know that a number line can be used to support addition of numbers. Know quick ways to add different combinations of numbers together e.g. 6 + 7 = double 6 add 1. Know that pictures and objects can help to represent addition accurately. Know number bonds to 20. Know what is meant by addition and the equals sign. Know the place value of all digits in a two digit number Know the subtraction of all one digit numbers in different combinations. Know that a number line can be used to support subtraction of numbers. Know that pictures and objects can help to represent subtraction accurately. Know what is meant by subtraction and the equals sign. Know the place value of all digits in a two digit number.</p>	

	Skill	<p style="text-align: center;">Place Value</p> <p>Yr 1 L.C Can you count in 2s? L.C Can you double numbers to 10?</p> <p>Yr 2 L.C Can you count in steps of 2 and 5 from 0? L.C Can you compare and order numbers from 0 up to 100; use <, > and = signs?</p>	<p style="text-align: center;">Multiplication</p> <p>Yr 1 L.C Can you solve one-step problems involving multiplication by calculating the answer using concrete objects (linked to counting in 2s)?</p> <p>L.C Can you double numbers to 10?</p> <p>Yr 2 L.C Can you calculate mathematical statements for multiplication within the 2 times tables and write them using x and = signs?</p> <p>L.C Can you solve problems involving multiplication using materials and arrays.</p>	<p style="text-align: center;">Division</p> <p>Yr 1 L.C Can you recognise half of numbers to 10?</p> <p>L.C Can you solve one-step problems involving division by calculating the answer using concrete objects (linked to counting in 2s)?</p> <p>Yr 2 L.C Can you calculate mathematical statements for division within the 2 times tables and write them using the division (÷) and equals (=) signs?</p> <p>L.C Can you solve problems involving division, using materials and arrays?</p>	<p style="text-align: center;">Fractions</p> <p>Yr 1 L.C Can you recognise, find and name a half as one of two equal parts of an object, shape?</p> <p>L.C Can you recognise, find and name a half as one of two equal parts of a quantity?</p> <p>Yr 2 L.C Can you recognise, find, name and write fractions $\frac{1}{4}$ and $\frac{2}{4}$?</p> <p>L.C Can you recognise, find and name $\frac{1}{4}$ and $\frac{2}{4}$ of a length or shape.</p>	<p style="text-align: center;">Time</p> <p>Yr 1 L.C Can you tell the time to the hour?</p> <p>L.C Can you sequence events in chronological order using the correct language?</p> <p>Yr 2 L.C Can you compare and sequence intervals of time?</p> <p>L.C Can you tell the time to 5 minutes? (quarter past)</p>	<p style="text-align: center;">Addition and Subtraction</p> <p>Yr 1 L.C Can you represent and use number bonds and related subtraction facts within 10? L.C Can you solve one-step problems that involve addition and subtraction, using concrete objects.</p> <p>Yr 2 L.C Can you identify, represent and estimate numbers using different representations, including the number line?</p> <p>L.C Can you solve addition and subtraction problems using concrete objects?</p>	<p style="text-align: center;">Problem solving (Four operations: Christmas puzzles)</p>
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Writing	Know	Yr1 Know that sentences begin with a capital letter Know how to make a sentence Yr2 Know what coordinating conjunctions are (and or but so) Know how to proof read writing Know how to edit a piece of writing		Yr1 Know that a full stop organises ideas in a sentence. Know how to say a sentence out loud before writing it down (being able to hold a sentence) Yr2 Know that an expanded noun phrase is used to describe expand and specify Know how to proof read writing Know how to edit a piece of writing		Yr1 Know that I should be written with a capital letter because it is a personal pronoun Yr2 Know how to recognise the past and present tense (she drummed, she is drumming) Know how to proof read writing Know how to edit a piece of writing		Yr1 All previous knowledge Yr2 All previous knowledge
		Grammar & Punctuation Yr1 L.C Can you use capital letters at the beginning of sentences? Yr2 L.C L.C Can you use coordinating conjunctions? Composition Yr1 L.C Can you say a sentence that you want to write? Yr2 L.C Can you proof read your sentences? Spelling Yr1 Phase 3 Tricky words he, she, me, we, be, you, all, are, her, was, my, they Yr2 Common exception words		Grammar & Punctuation Yr1 L.C Can you use full stops correctly? Yr2 L.C Can you use expanded noun phrases? Composition Yr1 L.C Can you write a sentence that you have said first? Yr2 L.C Can you suggest changes that you can make after proof reading? Spelling Yr1 Phase 3 Tricky words he, she, me, we, be, you, all, are, her, was, my, they Yr2 Create own list suffix - ly		Grammar & Punctuation Yr1 L.C Can you use a capital letter for I? Yr2 L.C Can you use the past and present tense correctly? Composition Yr1 L.C Can you say/ write a sentence independently? Yr2 L.C Can you proof read and make changes to your own work? Spelling Yr1 Phase 5 Tricky words Oh, people, Mrs, Mr, called, looked, could, asked, their Yr2 Lesson 21 adding - ed		Grammar & Punctuation Yr1 Full writing ladder Yr2 Full writing ladder Composition Yr1 Full writing ladder Yr2 Full writing ladder No spellings this week
	Know	Yr1 Know how to make predictions Yr2 Know how to make predictions based on the story read so far		Yr1 n/a Yr2 Know a wider range of stories, fairy stories and traditional tales.		Yr1 Recognise what an opinion is Yr2 Recognise what an opinion is		Yr1 Know that a retell is telling a story again, perhaps with some differences Yr2 Know that a retell is telling a story again, perhaps with some differences
		Yr1 Interpretation – L.C Can you make predictions based on the events in the text. Yr2 Interpretation - L.C Can you Make predictions on the basis of what has been read so far.		Yr1 Context - L.C Can you listen to others' ideas about a text? Yr2 Context - L.C Can you know a wider range of stories including traditional tale and fairy tales?		Yr1 Context - L.C Can you say what you like and dislike about a text? Yr2 Choice - L.C Can you talk about favourite words and phrases, answering questions about them?		Yr1 Oral retelling – L.C Can you retell stories orally? Yr2 Oral retelling - L.C Can you retell stories orally using narrative language?

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Computing - Programming	Know	<p>Yr 1 Know that the commands we give will produce an outcome Know that we need to be very precise when we give instructions Know algorithms are a set of clear, precise and ordered instructions Know that we can read 'code' to predict what a program will do Know that a program is the implementation of an algorithm on a device</p> <p>Yr 2 Know algorithms are a set of clear, precise and ordered instruction Know that a program is the implementation of an algorithm on a device Know that a sequence is a series of instructions Know that the order of instructions in a sequence is very important Know that we can read 'code' and use logical reasoning to predict what a program will do</p>		<p>Yr 1 Know that we need to be very precise when we give instructions Know algorithms are a set of clear, precise and ordered instructions Know that we can read 'code' to predict what a program will do Know that a program is the implementation of an algorithm on a device</p> <p>Yr 2 Know algorithms are a set of clear, precise and ordered instruction Know that a program is the implementation of an algorithm on a device Know that a sequence is a series of instructions Know that the order of instructions in a sequence is very important Know that we can read 'code' and use logical reasoning to predict what a program will do</p>		<p>Yr 1 Know that there can be more than one solution to a problem?</p> <p>Yr 2 Know that sequences of commands have outcomes Know that debugging means finding and fixing errors in their algorithms and programs</p>		<p>Yr 1 Yr 2</p>
	Skill	<p>Yr 1 and Yr 2 Online safety module – Online relationships</p> <p>Programming</p> <p>Yr 1 L.C Can you understand forwards, backwards, up and down directions?</p> <p>Can you create a simple series of instructions using directions?</p> <p>Yr 2 L.C Can you give clear and unambiguous instructions?</p> <p>L.C Can you can show the difference in outcomes between two sequences that consist of the same commands?</p>		<p>Yr 1 L.C Can you choose the order of commands in a sequence to plan a simple program?</p> <p>L.C Can you predict the outcomes of a set of instructions</p> <p>Yr 2 L.C Can you use logical reasoning to predict the outcome of a program?</p> <p>Can you create an algorithm to meet a goal?</p>		<p>Yr 1 L.C Can you debug a simple program?</p> <p>L.C Can you use two different programs to get to the same place?</p> <p>Yr 2 L.C Can you test and debug each part of your program?</p>		<p>Yr 1 and Yr 2 Online safety module – Online reputation</p>

	DRIVER - Science	Know	Know similarities and differences in relation to materials Know features of materials	Know similarities and differences in relation to materials Know features of materials	Know similarities and differences in relation to materials Know features of materials	
		Skill	Yr 1 L.C Can you distinguish between an object and the material it is made from? Yr 2 L.C Can you identify and name a range of material, including wood, metal, plastic, glass, brick, rock, paper and cardboard?	Yr 1 L.C Can you name materials (wood, plastic, glass, metal, water, rock) and describe their properties? Yr 2 L.C Can you suggest why a material might or might not be used for a specific job?	Yr 1 L.C Can you group objects based on the materials they are made from? Yr 2 L.C Can you explore how shapes can be made by squashing, bending, twisting and stretching?	
	Working Scientifically	Skill	Yr 1 L.C Can you give a simple reason for your answer? Yr 2 L.C Can you use see, touch, smell, hear or taste to help you answer questions?	Yr 1 L.C Can you talk about what you (see, touch, smell, hear or taste)? Yr 2 L.C Can you use some scientific words to describe what you have seen and measured?	Yr 1 L.C Can you identify and classify things observe? Yr 2 L.C Can you carry out a fair test? L.C Can you say if what happened was expected?	
	PLT Focus		Are you a good thinker?	Can you find out something on your own?	Can you talk about your learning?	

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Well Being	PSHE	Know	Understand the importance of rules and what happens if someone breaks the rules. Understand the importance of being kind and what happens if someone is unkind	Know what a responsibility is and how they help us. Understand the term 'parliament'	Understand what 'reuse' and 'reduce' means Know how they can help the environment. Understand the term 'campaign'				
		Skill	Yr 1 L.C Can you talk about how you can contribute to the life of the classroom and school? L.C Can you explore the importance of rules? Yr 2 L.C Can you identify how you can contribute to the life of the classroom and school? L.C Can you construct and explore the importance of rules?	Yr 1 L.C Can you recognise and explore that everyone has rights and responsibilities? Yr 2 L.C Can you explore and understand that everyone has rights and responsibilities?	Yr 1 L.C Can you recognise what harms your environments and suggest what could improve it? L.C Can you explore and understand that everyone has rights and responsibilities? Yr 2 L.C Can you identify what improves and harms your environments? L.C Can you explore and understand that everyone has rights and responsibilities?				
	PE	Know	Yr 1 Yr 2	Yr 1 Yr 2	Yr 1 Yr 2	Yr 1 Yr 2	Yr 1 Yr 2	Yr 1 Yr 2	
		Skill	Multi skills Yr 1 L.C Can you throw underarm? L.C Can you roll a piece of equipment? Yr 2 L.C Can you use hitting, kicking and rolling in a game? L.C Can you follow rules?	Yr 1 L.C Can you hit a ball with a bat? L.C Can you throw and catch with both hands? Yr 2 L.C Can you use hitting, kicking and rolling in a game?	Yr 1 L. C Can you move and stop safely? Yr 2 L.C Can you decide the best space to be in during a game? L.C Can you use one tactic in a game?	Yr 1 L.C Can you throw and kick in different ways? Yr 2 L.C Can you decide the best space to be in during a game? L.C Can you use one tactic in a game?			

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Community	History	Know								
		Skill								
	ENHANCER - Geography	Know			Yr 1 Know what they like/dislike about their locality Yr 2 n/a	Yr 1 n/a Yr 2 Use words such as town, shop, market, factory, office, school to label a picture of a locality				
		Skill			Yr1 L.C Can you say what you like and don't like about your locality? Yr2 L.C Can you say what you like and don't like about your locality?	Yr1 L.C Can you think of some relevant questions to ask about a locality? Yr2 L.C Can you label a diagram or photograph using some geographical words?				
	RE	Signs and Symbols	Judaism focus day	Preparations						
	Scripture Stories	The Lord is my Shepherd Psalm 23: 1-6 CCB: Pg.852 All throughout November the Church remembers those who have died and prays for them. The month begins with All Saints Day where we remember all of the Saints and think about how we can follow their example of ordinary people living as God asked them to. For the rest of the month it is a time for reflection and prayer. We will remember those who have laid down their life for others. out of love, just as Jesus asked us to.				I am the way, the truth, the life John 14: 1-7 CCB: Pg.1688-1689 We are near to the last week of the Church's year so it is a chance to look forward and to prepare for what is ahead in the next few weeks. As we begin the season of Advent it is important to remember what it is truly about and to understand that we need to get ready to welcome Jesus into our lives.				
	Relationship Education	Know								
		Skill								

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Creativity	Art	Know	<p>Poppy wreath 11.11.20 AM Yr 1 Know how to cut and tear materials for a collage. Know what materials will be suitable for a collage</p> <p>Yr 2 Know what materials will be suitable for a collage and why</p>						
		Skill	<p>Poppy wreath 11.11.20 AM Yr 1 L.C Can you cut and tear paper and card for your collages?</p> <p>L.C Can you gather and sort the materials you will need?</p> <p>Yr 2 L.C Can you create an individual collage?</p> <p>L.C Can they use different kinds of materials on a collage and explain why you have chosen them?</p>						
	DT	Know			<p>Yr1 Know how to communicate ideas</p> <p>Yr2 Know how to communicate ideas</p>		<p>Yr1 Know how to choose purposeful and functional tools and resources</p> <p>Yr2 Know how to choose purposeful and functional tools and resources.</p>		
		Skill			<p>Yr1 L.C Can you make a simple plan?</p> <p>Yr2 L.C Can you think of a simple idea and plan what to do next?</p>		<p>Yr1 L.C Can you choose appropriate tools and resources?</p> <p>L.C Can you make your model stronger?</p> <p>Yr2 L.C Can you choose tools and materials and explain why you've chosen them?</p> <p>L.C Can you join materials and components in different ways?</p>		
	Oracy	Know	<p>Yr1 n/a</p> <p>Yr2 Know narrative language that can be used</p>		<p>Yr1 n/a</p> <p>Yr2 Recognise when it is your turn to talk in a group</p>		<p>Yr1 Recognise when it is your turn to speak in a discussion</p> <p>Yr2 Recognise when to use subject specific vocabulary.</p>		
		Skill	<p>Yr1 L.C Can you join in with role play?</p> <p>Yr2 L.C Can you retell a story using narrative language and linking phrases?</p>		<p>Yr1 L.C Can you listen carefully to what others have to say in a group?</p> <p>Yr2 L.C Can you take turns when talking in pairs or in a group?</p>		<p>Yr1 L.C Can you take part in a conversation in a group?</p> <p>Yr2 L.C Can you decide when to use specific vocabulary?</p>		